



Year 11 Supporting Success  
2023-2024

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# Programme for the evening



Mrs Jenkins - Deputy Headteacher (Curriculum and Progress)  
Miss Armon - Head of Upper School



Mrs Jenkins, Deputy Headteacher  
Timeline, Subject assessment breakdown.



Ofqual, JCQ rules and regulations, exam results nationally,  
post results – remarks and retakes



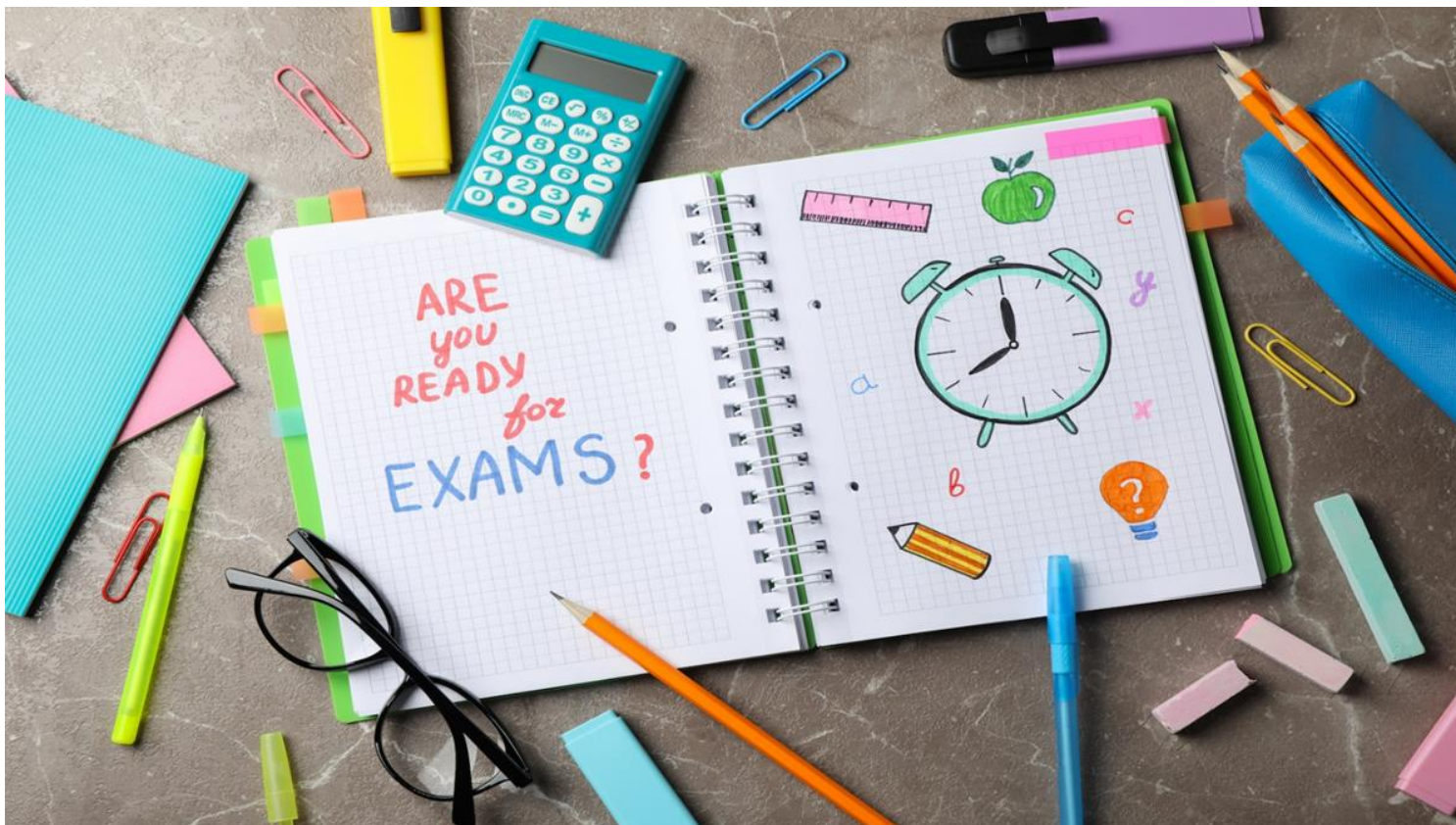
Careers and Post 16 pathways. Further Education Providers



Miss Armon – attendance and outcomes



Miss Armon - Exam anxiety and stress



## Examination timeline and guidance re. mocks

Ofqual has provided guidance to teachers to save evidence of student performance, this includes Mock exam results.

Nov Mocks (All subjects)	<p>Art: 6<sup>th</sup> + 7<sup>th</sup> Nov          Photography: 8<sup>th</sup> + 9<sup>th</sup> Nov          Drama: <b>Real GCSE 16<sup>th</sup> Nov</b>          Written: 20<sup>th</sup> Nov – 6<sup>th</sup> Dec</p>
March Core Mocks	<p>Core (English, Maths, Science and History)          26<sup>th</sup> Feb – 8<sup>th</sup> March</p> <p><b>Final tweaks on Tiers of Entry</b></p> <p>MFL Speaking Mock Exams: 21<sup>st</sup> – 22<sup>nd</sup> March</p>
Formal Practical Exams	<p>Art: 22<sup>nd</sup> - 23<sup>rd</sup> April          Photography: 24<sup>th</sup> – 25<sup>th</sup> April          Spanish Speaking: 2<sup>nd</sup> – 3<sup>rd</sup> May          French Speaking: 2<sup>nd</sup> – 3<sup>rd</sup> May          Drama: (End of March), confirmed by the moderators in Jan/Feb          Dance: 18<sup>th</sup> Jan and 20<sup>th</sup> March</p>
Written Exams	<p><b>9<sup>th</sup> May – 26<sup>th</sup> June</b>          Contingency afternoons 6<sup>th</sup> June and 13<sup>th</sup> June          Contingency day 26<sup>th</sup> June (national disruption)</p> <p>Students should not book holidays until after the contingency date.</p>



# GCSE English Literature

AQA



# GCSE ENGLISH LITERATURE

## Literature Paper 1: 13<sup>th</sup> May AM

- 1 hr 45 mins (some students get extra time)
- Section A: One question on *Romeo and Juliet*
- Section B: One question on 19<sup>th</sup> century novel:

The Sign of Four

Jekyll and Hyde

Great Expectations

A Christmas Carol

**CLOSED BOOK**



# GCSE ENGLISH LITERATURE

## Literature Paper 2: 20<sup>th</sup> May AM

- 2 hr 15 mins
- Section A: One question on *An Inspector Calls*
- Section B: One question on *Power and Conflict Poetry*
- Section C: One question on Unseen Poetry
- One comparison of two unseen poems

**CLOSED BOOK**





# GCSE English Language



# GCSE ENGLISH LANGUAGE

## Language Paper 1: 23<sup>rd</sup> May AM

- 1 hr 45 mins
- Section A: Reading
  - One fiction extract, answer four questions
- Section B: Writing
  - One creative/descriptive task





# GCSE ENGLISH LANGUAGE

## Language Paper 2: 6<sup>th</sup> June AM

- 1 hr 45 mins
- Section A: Reading
  - Two non - fiction extracts, answer four questions
- Section B: Writing
  - One persuasive/argumentative task





# GCSE Mathematics



# GCSE Mathematics

Exam board: AQA      Specification code: 8300

3 written exam papers each equally weighted

Foundation tier – covering grades 1 to 5

Higher tier – covering grades 4 to 9

Each exam paper consists of a mix of question styles, from short, single-mark questions (including multiple choice) to multi-step problems. The mathematical demand increases as a student progresses through the paper.

**Tier of Entry is NOT shown on your result sheet**



## GCSE Maths

### Formulae you'll need to know

#### Pythagoras' theorem

In any right-angled triangle where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:



#### Trigonometry formulae

In any right-angled triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

In any triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area} = \frac{1}{2} ab \sin C$$



#### The quadratic formula

The solutions of  $ax^2 + bx + c = 0$  where  $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### Circumference and area of a circle

Where  $r$  is the radius and  $d$  is the diameter.

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

#### Perimeter, area, surface area and volume formulae



Where  $a$  and  $b$  are the lengths of the parallel sides and  $h$  is their perpendicular separator:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

$$\text{Volume of a prism} = \text{area of cross section} \times \text{length}$$

#### Compound interest

Where  $P$  is the principal amount,  $r$  is the interest rate over a given period and  $n$  is the number of times that the interest is compounded:

$$\text{Total accrued} = P \left( 1 + \frac{r}{100} \right)^n$$

#### Probability

Where  $P(A)$  is the probability of outcome  $A$  and  $P(B)$  is the probability of outcome  $B$ :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

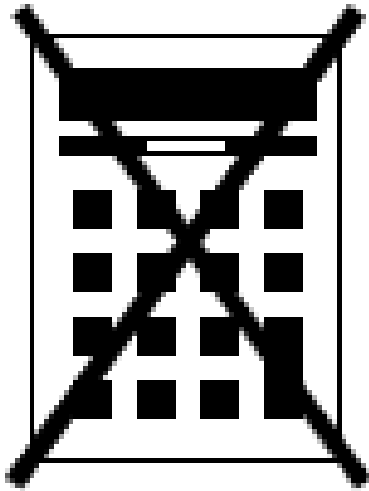
$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$

AQA

# GCSE Mathematics

- In addition to the subject content, students should be able to **recall, select and apply mathematical formulae**.
- This is particularly important for the Higher tier as **many of these formulae are no longer given**.





**AQA**

Please write clearly in block capitals.

Centre number  Candidate number

Surname \_\_\_\_\_  
Forename(s) \_\_\_\_\_  
Candidate signature \_\_\_\_\_

**GCSE MATHEMATICS** **F**  
Foundation Tier Paper 1 Non-Calculator

Thursday 24 May 2018 Morning Time allowed: 1 hour 30 minutes

**Materials**  
For this paper you must have:  
• mathematical instruments  
You must not use a calculator.

**Instructions**  
• Use black ink or black ball-point pen. Draw diagrams in pencil.  
• Fill in the boxes at the top of this page.  
• Answer all questions.  
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.  
• Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**  
• The marks for questions are shown in brackets.  
• The maximum mark for this paper is 80.  
• You may ask for graph paper, tracing paper and more answer paper. These must be tagged securely to this answer book.

**Advice**  
• In all calculations, show clearly how you work out your answer.

For Examiners Use	
Pages	Marks
2-3	
4-6	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
<b>TOTAL</b>	

8300/1F

# Paper 1

## 16<sup>th</sup> May AM

1 hour 30 minutes

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80 marks



**AQA**

Please write clearly in block capitals.

Centre number  Candidate number

Surname \_\_\_\_\_  
Forename(s) \_\_\_\_\_  
Candidate signature \_\_\_\_\_

**GCSE MATHEMATICS** **H**  
Higher Tier Paper 1 Non-Calculator

Thursday 24 May 2018 Morning Time allowed: 1 hour 30 minutes

**Materials**  
For this paper you must have:  
• mathematical instruments  
You must not use a calculator.

**Instructions**  
• Use black ink or black ball-point pen. Draw diagrams in pencil.  
• Fill in the boxes at the top of this page.  
• Answer all questions.  
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.  
• Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**  
• The marks for questions are shown in brackets.  
• The maximum mark for this paper is 80.  
• You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

**Advice**  
• In all calculations, show clearly how you work out your answer.

For Examiners Use	
Pages	Marks
2-3	
4-6	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26-27	
<b>TOTAL</b>	

8300/1H



Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_  
 Forename(s) \_\_\_\_\_  
 Candidate signature \_\_\_\_\_

### GCSE MATHEMATICS

Higher Tier Paper 2 Calculator

# H

Thursday 7 June 2018 Morning Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### Advice

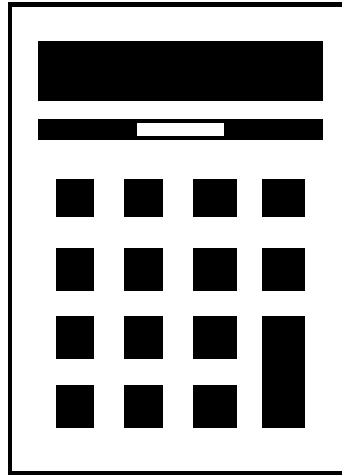
- In all calculations, show clearly how you work out your answer.

For Examiners Use	
Pages	Marks
2-3	
4-6	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26-27	
28-29	
TOTAL	



886611007

8300/2H



# Paper 2

## 3<sup>rd</sup> June AM

1 hour 30 minutes

80 marks



Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_  
 Forename(s) \_\_\_\_\_  
 Candidate signature \_\_\_\_\_

### GCSE MATHEMATICS

Foundation Tier Paper 2 Calculator

# F

Thursday 7 June 2018 Morning Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### Advice

- In all calculations, show clearly how you work out your answer.

For Examiners Use	
Pages	Marks
2-3	
4-6	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
TOTAL	



886611007

8300/2F



Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_  
Forename(s) \_\_\_\_\_  
Candidate signature \_\_\_\_\_

### GCSE MATHEMATICS

# H

Higher Tier Paper 3 Calculator

Tuesday 12 June 2018 Morning Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



For Examiners Use	
Pages	Marks
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
<b>TOTAL</b>	

#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

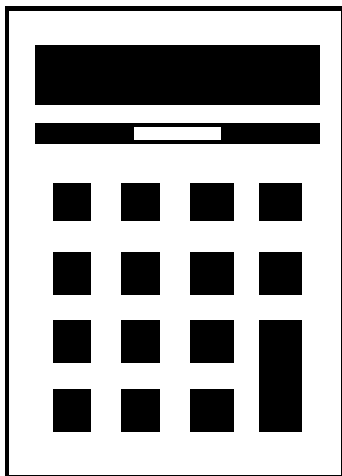
#### Advice

- In all calculations, show clearly how you work out your answer.



886640077

8300/3H



# Paper 3

# 10<sup>th</sup> June AM

1 hour 30 minutes

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80 marks



Please write clearly in block capitals.

Centre number       Candidate number

Surname \_\_\_\_\_  
Forename(s) \_\_\_\_\_  
Candidate signature \_\_\_\_\_

### GCSE MATHEMATICS

# F

Foundation Tier Paper 3 Calculator

Tuesday 12 June 2018 Morning Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



For Examiners Use	
Pages	Marks
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26-27	
<b>TOTAL</b>	

#### Instructions

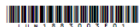
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### Advice

- In all calculations, show clearly how you work out your answer.



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8300/3F



# MEAT sheets

Name:			Class	Form:	Target:	Grade:
					4-	5-
<b>AQA 8300 June 2017 Paper 1F (non-calculator)</b>						
1	Time - converting hours/mins (KS3 clip N7b)	1	1			
2	Adding fractions and decimals (clip 84, 17, 71)	1	1			
3	Properties of polygons (clip 10)	1	1			
4	Solving 1 step equations (clip 135)	1	1			
5	Multiplying 2 digit numbers (clip 19)	3	3			
6a	Frequency trees, fractions and % of an amount (clip 57, 72, 87)	4	4			
6b	Writing a fraction, simplest form	2	2			
7	Estimation (clip 91)	2	2			
8	Money calculations (clip 22b)	6	3			
9	Dividing decimals by 2 digits (clip 20, 67)	2	2			
10	Multiplying fractions, mixed numbers (clip 73, KS3 clip N35)	2	0			
11	Perimeter (clip 52)	4	4			
12	Substitution (clip 95)	5	5			
13	BIDMAS (clip 75)	3	0			
14	Sample spaces, probability, primes (KS3 clip P2b, clip 59, 28)	5	5			
15	Sharing in a ratio (clip 38, 106)	3	3			
16a	Substituting into an equation	2	2			
16b	Plotting straight line graphs ( $y=mx+c$ ) (clip 96)	2	0			
17	Index notation (clip 34, 131)	1	0			
18	Place value, standard form (clip 1, 83)	2	0			
19a	Converting units of measure (no clip)	2	2			
19b	Writing a formula (clip 137)	2	0			
20	Area of a square & circle (in terms of pi) (clip 53, 117)	3	0			
21	% of an amount, money calculations (clip 87, 22b)	5	5			
22a	Compound measures - density (clip 142, KS3 clip R11b)	1	1			
22b	Compound measures - speed (clip 142, KS3 clip R11a)	1	1			
23	Exterior angles in polygons (clip 123)	2	1			
24	Understanding fractions and ratio (clip 107)	1	0			
25	Averages from a table (clip 130a, 130b)	4	1			
26	Product of prime factors (clip 78)	3	3			
27	Exact trig values (clip 173)	1	0			
28	Simultaneous equations (clip 162)	3	0			
Total:		80	53			
			66%			
			5-			
<b>AQA 8300 June 2017 Paper 2F (calculator)</b>						
1	Units (clip N7a)	1	1			
2	Multiples (clip 28)	1	1			
3	Converting fractions to decimals (clip 84)	1	1			
4	Inequality sign (A20a)	1	1			
5	use of a calculator (clip 77) rounding (clip 32)	2	2			
6	pictograms (clip 16)	3	3			
7	median (clip 62)	2	2			
8a	directions and bearings (clip 124)	1	0			
8b	directions and bearings (clip 124)	1	0			
8cd	scales/distances from maps (no clip)	4	4			
9	Bank statements (no clip)	2	2			
10	Fractions of an amount (clip 72)	2	2			
11	two step equations (clip 135a)	2	2			
12a	scatter graphs (clip 129)	2	1			
12bc	range, % amount	6	4			
13	angles around a point (clip 45)	2	2			
14	converting units (no clip)	3	0			
15	sequences (clip 104)	2	2			
16	writing ratio (clip 38)	1	1			
17	converting percentages to fractions. (Place value) (clip 85)	1	1			
18	Money problems including percentages (clip 22b, 86)	6	6			
19	Understanding ratio (clip 38)	2	1			
20	Simple probability (clip 59)	2	1			
21	Volume and rates of changes (clip 115)	6	6			
22	Pythagoras (clip 150b)	3	0			
23	distance time graphs (clip 143)	4	1			
24	pie charts (clip 128a)	3	1			
25	Problem solving, (fractions, probability and expressions) (no clip)	4	0			
26	Plotting a quadratic curve (clip 98)	4	2			
27	ordering numbers/standard form (clip 83)	2	2			
28	rearranging formula (clip 136, 190)	2	0			
29	trig in right angled triangles (clip 168)	2	0			
Total:		80	52			
			65%			
			4+			
<b>AQA 8300 June 2017 Paper 3F (calculator)</b>						
1	ordering negative numbers (clip 23)	1	0			
2	writing expressions (clip A3, A2, A4)	1	1			
3	ordering fractions (clip 70)	1	1			
4	Indices (clip 29)	1	1			
5a	simplifying/collecting like terms (Clip A6, A7a)	2	1			
5b	expanding a single brackets and collecting like terms (clip A6, 93)	3	3			
6	Methodical organisation (no clip)	4	4			
7	Function machines (clip 36)	2	2			
8a	Interpreting a dual bar chart (clip 15)	1	1			
8b	calculating mean	2	2			
8cd	reading dual bar chart	3	2			
9	factors and simple probability (clip 28, 59)	3	3			
10	area of rectangles and triangles (clip 53, 54)	3	3			
11	Time (clip N7b)	3	3			
12	ordering, fractions, percentages and decimals (clip 85)	2	2			
13a	Tangents (clip 116)	1	1			
13b	area counting squares (clip 116)	1	1			
14	Plan views and elevations and naming solids (clip 51, 43)	2	2			
15	cube numbers (clip 81)	3	3			
16	similar triangles (clip 144)	3	2			
17	ratio and number lines (scales) (clip 38, 4)	2	0			
18	Best buys (clip 41)	5	1			
19	substitution (clip 95)	4	2			
20	fractions and percentages (clip 72, 86)	3	3			
21	Ratio (clip 106)	3	0			
22a	congruent shapes (clip 12b)	1	0			
22b	congruent shapes (clip 12b)	1	0			
23	bounds (clip 132, 206)	4	3			
24	angles in parallel lines (clip 120)	7	0			
25	fractions of an amount and probability (clip 72, 59)	5	5			
26	factorising a quadratic (clip 157)	1	1			
27	inequalities (clip 139)	2	0			
Total:		80	53			
			66%			
			5-			





# Useful Mathematics Websites

MathsWatch Login

Username

Password

Login With Wonde View Demo Login

method maths

CENTRE ID:

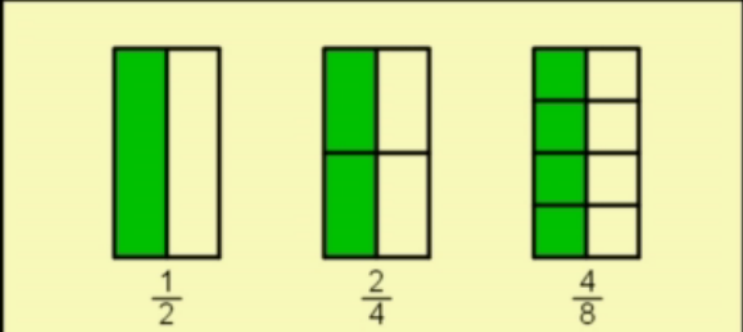
USERNAME:

PASSWORD:

Login



Clip 25 Equivalent Fractions One Minute Maths Interactive Questions Worksheet



$1 \div 2 = 0.5$

Find a Clip

Qualification GCSE

Tier All

Grade All

Topic All

Search fraction

- Choose Clip (16)
- | Clip | Title   |
|------|---|
| 24   | Introduction to Fractions                         |
| 25   | Equivalent Fractions                              |
| 26   | Simplifying Fractions                             |
| 70   | Comparing Fractions                               |
| 71a  | Adding and Subtracting Fractions - A Standard     |
| 71b  | Adding and Subtracting Fractions - An Alternative |
| 72   | Finding a Fraction of an Amount                   |
| 73   | Multiplying Fractions                             |
| 74   | Dividing Fractions                                |



Pupil view	%	Grade	All Pupils	Total
Spec 2017 1F	R ✓ ? S	0	? 01 02 03 04	0%
Spec 2017 2F	R ✓ ? S	0	? 01 02 03 04	0%
Spec 2017 3F	R ✓ ? S	0	? 01 02 03 04	0%
Spec Set1 1F	R ✓ ? S	56	? 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	23%
Spec Set1 2F	R ✓ ? S	0	? 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	0%
Spec Set1 3F	R ✓ ? S	0	? 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	0%
Spec Set2 2F	R ✓ ? S	0	? 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	1%
Spec Set2 2F	R ✓ ? S	2	? 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	0%
Spec Set2 3F	R ✓ ? S	1	? 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	0%
June 2015 1F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	2%
June 2015 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	0%
Nov 2014 1F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	0%
Nov 2014 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	0%
June 2014 1F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	0%
June 2014 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	0%
Nov 2013 1F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	0%
Nov 2013 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	0%
June 2013 1F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	0%
June 2013 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	0%
Mar 2013 1F	R ✓ ? S	96	C 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23	97%
Mar 2013 2F	R ✓ ? S	97	C 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	50%
Nov 2012 1F	R ✓ ? S	100	C 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	50%
Nov 2012 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	0%
June 2012 1F	R ✓ ? S	100	C 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	50%
June 2012 2F	R ✓ ? S	0	U 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	0%

# Mathematics Revision



- We encourage all students to use the ICT facilities in the maths department to support their independent study. The department is open during lunch and before/after school.
- The Maths team are also available after school everyday of the week until 4:30 pm should students require any further assistance.



# GCSE Science

Combined and  
Separate





# Combined Science

- The assessment is 1 hr and 15 mins.
- The assessment is out of 70 marks.
- Students must answer all questions.
- The paper will include multiple choice, structured, closed short answer, and open response questions.
- Calculators may be used in the examination.
- Available at foundation tier and higher tier.
- The foundation tier paper with target grades 1–5.
- The higher tier paper with target grades 4–9.

## Key Dates

Date	Paper	Topics
10 <sup>th</sup> May AM	Combined Biology Paper 1	Cell biology Organisation Infection and response Bioenergetics
17 <sup>th</sup> May AM	Combined Chemistry Paper 1	Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes
22 <sup>nd</sup> May AM	Combined Physics Paper 1	Energy Electricity Particle model of matter Atomic structure
7 <sup>th</sup> June PM	Combined Biology Paper 2	Homeostasis and response Inheritance, variation and evolution Ecology
11 <sup>th</sup> June AM	Combined Chemistry Paper 2	The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources
14 <sup>th</sup> June PM	Combined Physics Paper 2	Forces Waves Magnetism and electromagnetism



# Separate Sciences

## Key Dates

Date	Paper	Topics
10 <sup>th</sup> May AM	Biology Paper 1	Cell biology, Organisation Infection and response Bioenergetics.
17 <sup>th</sup> May AM	Chemistry Paper 1	Atomic structure and the periodic table, Bonding, Structure and the properties of matter Quantitative chemistry Chemical changes Energy changes.
22 <sup>nd</sup> May AM	Physics Paper 1	Energy Electricity Particle model of matter Atomic structure.
7 <sup>th</sup> June PM	Biology Paper 2	Homeostasis and Response, Inheritance variation and evolution Ecology.
11 <sup>th</sup> June AM	Chemistry Paper 2	The rate and extent of chemical change Organic chemistry Chemical analysis, Chemistry of the atmosphere Using resources.
14 <sup>th</sup> June PM	Physics Paper 2	Forces Waves Magnetism and electromagnetism <b>Space physics.</b>

- The assessment is 1 hr and 45 mins.
- The assessment is out of 100 marks.
- Students must answer all questions.
- The paper will include multiple choice, structured, closed short answer and open response questions.
- Calculators may be used in the examination.
- Available at foundation tier and higher tier.
- The foundation tier paper with target grades 1–5.
- The higher tier paper with target grades 4–9.

# Resources

- **BBC Bitesize** - <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- Remember to select subject and exam board: **AQA**  
Separates: **AQA** Biology/Chemistry/Physics  
Combined: **AQA** Combined Science **Trilogy**
- **You tube**: My GCSE Science – Look for AQA and FreeScience lessons.  
Cognito – GCSE Biology, Chemistry and Physics.
- For Specification and exam papers: <https://www.aqa.org.uk/subjects/science>
- **Afterschool Revision:**

Monday:	Biology Triple and Higher combined Chemistry Foundation combined.
Tuesday:	Chemistry Triple Physics Foundation and Higher combined.
Wednesday:	Biology Foundation combined.
Friday:	Chemistry Higher combined Physics Triple





# GCSE Citizenship



# CITIZENSHIP GCSE



Exam board: EDEXCEL.

Two final examinations at the end of year 11 (June). Both papers are 1 hr 45 mins.

Paper 1: 21<sup>st</sup> May AM

Paper 2: 3<sup>rd</sup> June PM

Citizenship Action coursework: this is done in groups, where students identify an issue they care about and try to do something about it. This is done in their own time, with structured deadlines in December, February, and a final deadline of Easter.

Students are assessed on their coursework in the second exam.





**Other Ebacc  
Subjects**



# GCSE Geography

**OCR**  
Oxford Cambridge and RSA

# Geography GCSE- OCR B

## **Paper 1: Friday 17<sup>th</sup> May PM 1 hour 15 mins**

Our Natural World (35%)

Global hazards

Changing climate

Distinctive landscapes including fieldwork

Sustaining ecosystems

## **Paper 2: Wed 5<sup>th</sup> June AM 1 hour 15 mins**

People and Society (35%)

Urban futures including fieldwork

Dynamic development

UK in the 21st century

Resource reliance.

## **Paper 3: Fri 14<sup>th</sup> June AM 1 hour 30 mins**

Geographical exploration (30%)

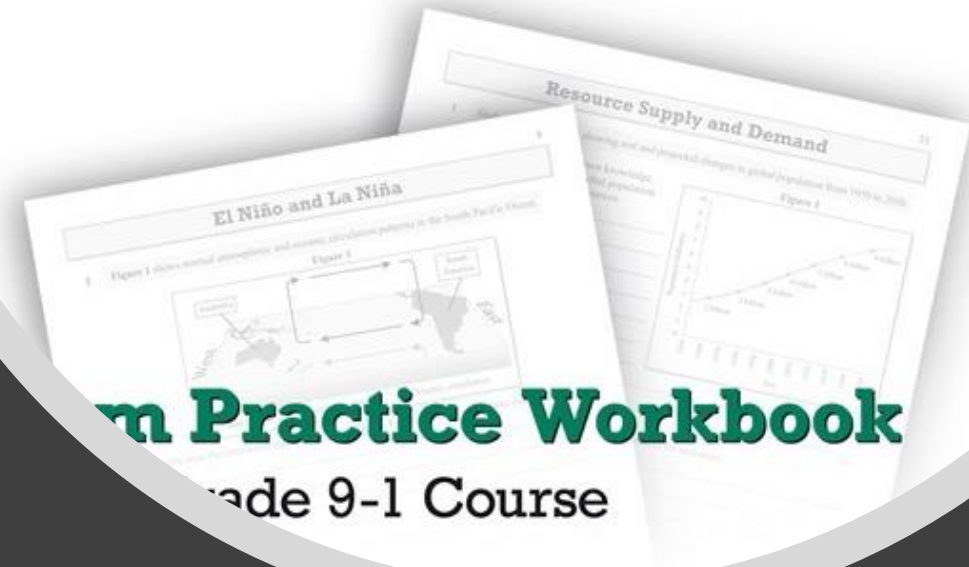
This component draws on geographical knowledge, understanding and skills that have been developed in components 01 and 02.

This synoptic assessment enables students to demonstrate their understanding of the connections between the different elements of the subject.



# GCSE Geography

OCR B: Geography for Enquiring Minds





# GCSE History



# GCSE History

- **Students will sit 2 exams.**
- **Each exam is 2 hours long.**
- **Each exam is broken up into 2 units that the students have studied (each an hour long)**
- **GCSE history has no tiered entry – all students sit the same paper.**

## **Revision:**

- Year 11's will be given revision guides
- Year 11's will be given workbooks to plan/answer questions and practice exam technique
- Revision classes are held every Thursday between 3:15-4:15
- Videos about exam technique and about each unit are on Google Class
- Homework, which is due every week, is focused on revision.



**Exam board:**



# GCSE History



**Paper 1: 15<sup>th</sup> May 2024 AM (2 hours)**

**This paper will contain the following two units:**

Exam board:



- *Conflict and tension between East and West, 1945-1972 (1 hour)*



- **America: opportunity and inequality, 1920-1973 (1 hour)**



# GCSE History

Paper 2: 4<sup>th</sup> June 2024 PM (2 hours)



This paper will contain the following two units:

Exam board:



- *Britain: health and the people, c1000 – present day (1 hour)*



- *Elizabethan England, 1568-1603 (1 hour)*





# GCSE

## French and Spanish

PEARSON

edexcel 



## Final Assessment

- Tiered exams
- Foundation Grade 1-5
- Higher Grade 4-9
- Final tier decisions will be made after the upcoming December mocks

Skill	Percentage	Duration	French	Spanish
Speaking	25%	12mins prep F 7-9 mins exam H 10-12 mins exam	Individual timeslots Thurs 2 <sup>nd</sup> May Fri 3 <sup>rd</sup> May	Individual timeslots Thurs 2 <sup>nd</sup> May Fri 3 <sup>rd</sup> May
Listening	25%	F 40 mins H 50 mins	Tues 14 <sup>th</sup> May AM	Tues 4 <sup>th</sup> June AM
Reading	25%	F 45 mins H 1 hr	Tues 14 <sup>th</sup> May AM	Tues 4 <sup>th</sup> June AM
Writing	25%	F 1hr 15mins H 1hr 20mins	Fri 24 <sup>th</sup> May AM	Mon 10 <sup>th</sup> June PM

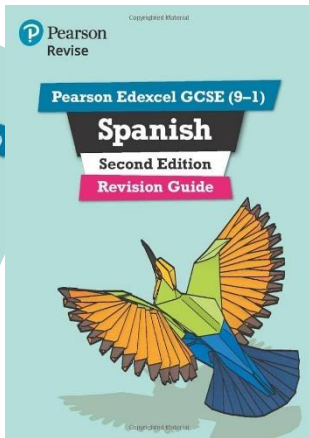
Pearson Edexcel GCSEs  
French (2016)

Pearson Edexcel GCSEs  
Spanish (2016)

## Resources

Revision guide and  
workbook available  
from your class  
teacher

£6 for the pair  
£3.50 individually



Memrise vocabulary  
learning website/app  
(Little and often)

**MEM  
RiSE**

*Active  
Learn*

ActiveLearn - in addition to  
homework tasks, students have  
access to revision activities from all  
5 years of language learning.

Pearson Edexcel GCSEs  
French (2016)

Pearson Edexcel GCSEs  
Spanish (2016)

## After-school sessions

Providing support in catching up on missed work, preparing for speaking exams, revision and extension work.

French **Tuesday 3:15-4:15pm** Languages 3

Spanish **Tuesday 3:15-4:15pm** Languages 1

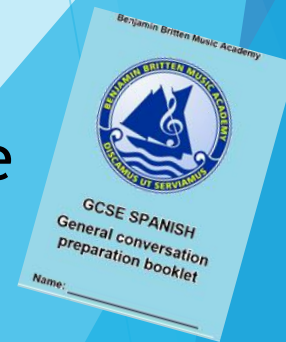
## Working at home

Focus 1: Learning vocabulary. Little and often is the 

Using class vocabulary books and online sites such as Memrise, pupils should be **independently learning vocabulary.**

Focus 2: Preparing for speaking exam.

Drafting and learning answers for all 5 conversation themes in blue conversation booklet which will be distributed this half-term.





# GCSE Computer Science

**OCR**  
Oxford Cambridge and RSA

# OCR GCSE Computer Science 9-1

Three units of work; one is an NEA and two are exams. The exams are worth 50% each and the NEA is a programming project which is 0% weighted.

NEA: Programming Project in Python. 20 hour assessment. Completed in year 10.



Unit J277-01: Computer Systems (exam). Taught in year 10. Revisited after Easter (April 2024).

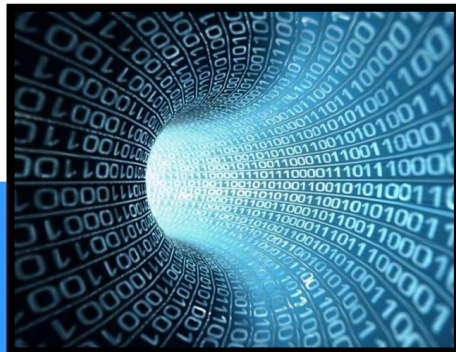
Unit J277-02: Computational Thinking, Algorithms and Programming (exam). Taught in year 11.

Paper 1: Wed 15th May (PM)  
1 hr 30 mins

Paper 2: Tues 21st May (PM)  
1 hr 30 mins

After school intervention sessions are available with Mr Cook in the Gates suite **every Tuesday after school.**

If you are interested in revision websites and purchasing a revision guide, please see Mr Cook.





Other Option  
subjects



GCSE

Art

Photography

PEARSON

edexcel

# GCSE Art and Photography

## EDEXCEL Exam Board

## Coursework mark is worth 60% of GCSE

All work completed in lessons, holidays and after school form this part of the grade.

75% of the coursework mark is their sketchbook work.

25% is the final piece they create during mock exams

## Dates for mocks

Art: 6<sup>th</sup>/7<sup>th</sup> Nov

Photography: 8<sup>th</sup>/9<sup>th</sup> Nov

GCSE COURSEWORK DEADLINE 1<sup>st</sup> December 2023





# GCSE Art and Photography

## Exam mark worth 40% of GCSE

All work completed in lessons, afterschool and in the holidays form this part of the grade

75% Folder work

25% Exam final piece

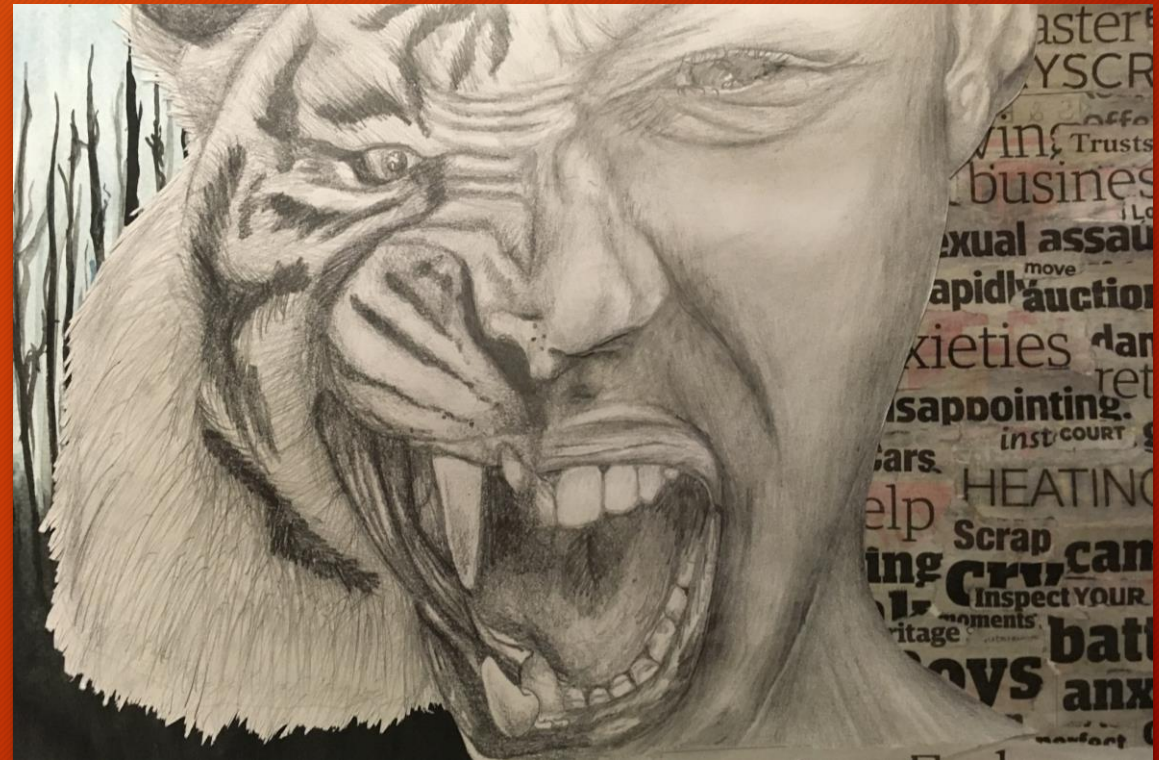
## Exam dates

**Art: 22<sup>nd</sup> - 23<sup>rd</sup> April**

**Photography: 24<sup>th</sup> - 25<sup>th</sup> April**

**EASTER HOLIDAY Day EXTRA WORK BEFORE THE EXAM:**

**3<sup>rd</sup> April 10 am to 3pm**





# GCSE Business

PEARSON

edexcel 

# Edexcel GCSE Business Studies 9-1

## Unit 1 - Investigating a small Business (90 marks) worth 50%.

- ❖ Enterprise and entrepreneurship.
- ❖ Spotting a business opportunity.
- ❖ Putting a business idea into practice.
- ❖ Making the business effective.
- ❖ Understanding external influences on business.

Unit 1 written exam - Tuesday 14<sup>th</sup> May (PM)  
1 hr 45 minutes

- *Section A* is worth 35 marks.
- *Section B* is worth 30 marks.
- *Section C* is worth 25 marks.

The paper consists of calculations, multiple choice, short-answer and extended writing questions. Applying Mathematical skills is crucial to answer the numeracy questions.

Revision materials, past paper link and lesson resources available on [Google Classroom](#).  
Homework booklets given and due in every three weeks, covering the relevant topic areas.



# Edexcel GCSE Business Studies 9-1

**Unit 2 - Building a Business (90 marks) worth 50%.**

- ❖ Growing the business.
- ❖ Making marketing decisions.
- ❖ Making operational decisions.
- ❖ Making financial decisions.
- ❖ Making human resource decisions.

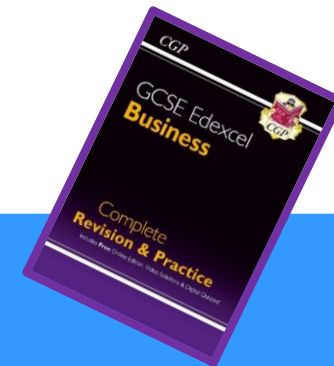
**Unit 2 written exam - Wednesday 5<sup>th</sup> June (PM)  
1 hr 45 minutes**

- *Section A* is worth 35 marks.
- *Section B* is worth 30 marks.
- *Section C* is worth 25 marks.

The paper consists of calculations, multiple choice, short-answer and extended writing questions.

GCSE revision guides available from Amazon or directly through the school.

Revision and support available every Tuesday  
3.30 – 4:30pm Lovelace Suite with Mrs Miles.





OCR Cambridge  
National Level 1/2

Child  
Development

**OCR**  
Oxford Cambridge and RSA

# Child Development – OCR Cambridge Nationals

**R057 – Health and Well-being for Child Development**

**Year 11 Exam: 21<sup>st</sup> May PM  
1 hour 15 mins**  
(40% of overall grade).

**Content being covered from  
January 2024 onwards.**

**R058 – Create a Safe Environment & Understand the Nutritional Needs of Children from 0-5 Years**

Year 10 Coursework (30% of overall grade)

**Completed.**

Coursework support available  
**Tuesdays, Thursdays and  
Fridays 3:30 – 4:30pm** in the  
Science Computer Suite.

**R059 – Understand the Development of a Child from 0-5 Years**

Year 11 Coursework (30% of overall grade)

**Due Friday 8<sup>th</sup> December  
2023.**

Coursework support available  
**Tuesdays, Thursdays and  
Fridays 3:30 – 4:30pm** in the  
Science Computer Suite.

**All resources are  
available on Google  
Classroom**



# OCR Cambridge National Level 1/2 Creative iMedia

**OCR**  
Oxford Cambridge and RSA



# OCR Level 2 Creative iMedia



Three units of work; two are coursework based with one exam.

The exam is worth 50%.



The coursework units are worth 50%.

Unit R093 - Creative iMedia in the media industry (exam). Homework in year 10. Revisited after Christmas (January 2024).

Unit R094- Visual identity and digital graphics. Taught in year 10.

Unit RO95 - Characters and comics. Taught in Year 11.

**Exam - Mon 10th June (PM) 1 hr 30mins**

RO95 - coursework which is completed in school.  
Final deadline **Wednesday 20<sup>th</sup> December.**

After school intervention sessions are available with Mr Cook in the Gates suite every Tuesday.



If you are interested in revision websites and purchasing a revision Guide please see Mr Cook at the end of this talk.





# GCSE Dance



# GCSE DANCE

- 60% Practical (NEA)
- 40% Written Exam lasting 1 ½ hours
- 1<sup>st</sup> NEA end of October 2023 (set phrases x2)
- 2<sup>nd</sup> NEA 18<sup>th</sup> January 2024 (duo)
- 3<sup>rd</sup> NEA 20<sup>th</sup> March 2024 (students own choreography)
- **Written exam: 12<sup>th</sup> June 2024 AM**



# Revision and Rehearsals

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- **Revision guides created by Mrs Halse will be distributed**
- **Dance studio is open after school every day apart from Mondays for students to book to rehearse their NEA pieces**
- **6 professional works to revise can be viewed, in part, on YouTube.**





# GCSE Design and Technology

PEARSON

edexcel 

# GCSE Design and Technology (9-1)

## Timber Specialism

### Year 10

- Three projects (Timber Cabinet, Sustainable Design and Human Centered Design)
- Theory lessons
- Potential involvement in competitions and events
- Potential involvement from working professionals

### Year 11

During Year 11 students will be planning for and completing their controlled assessment (NEA) project. They will also be taught through theory lessons to prepare for the exam component that is sat in the summer.

#### How is this course assessed?

**Component 1:** A 1 hour 45 minute written exam. Worth 50% of your final grade.

**Component 2:** A controlled assessment project (NEA) that will be delivered across several months. Worth 50% of your final grade.

#### Where could this lead me?

- Further study at college or sixth form where you could do A levels in Art, Design and Engineering based courses.
- Apprenticeships or Vocational Qualifications in a variety of careers in the trade.





# GCSE Design and Technology (9-1)

## Timber Specialism

### Controlled Assessment (NEA)

50% of the qualification

100 marks

#### **Investigate (16 marks)**

This includes investigation of needs and research, and a product specification

#### **Design (42 marks)**

This includes producing different design ideas, review of initial ideas, development of design ideas into a chosen design, communication of design ideas and review of the chosen design

#### **Make (36 marks)**

This includes manufacture, and quality and accuracy

#### **Evaluate (6 marks)**

This includes testing and evaluation.

### Written Exam : 18<sup>th</sup> June 24 (AM)

1 hour and 45 minutes

50% of the qualification

100 marks

#### **Section A: Core Content (40 marks)**

This section contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 10 marks of calculation questions in Section A.

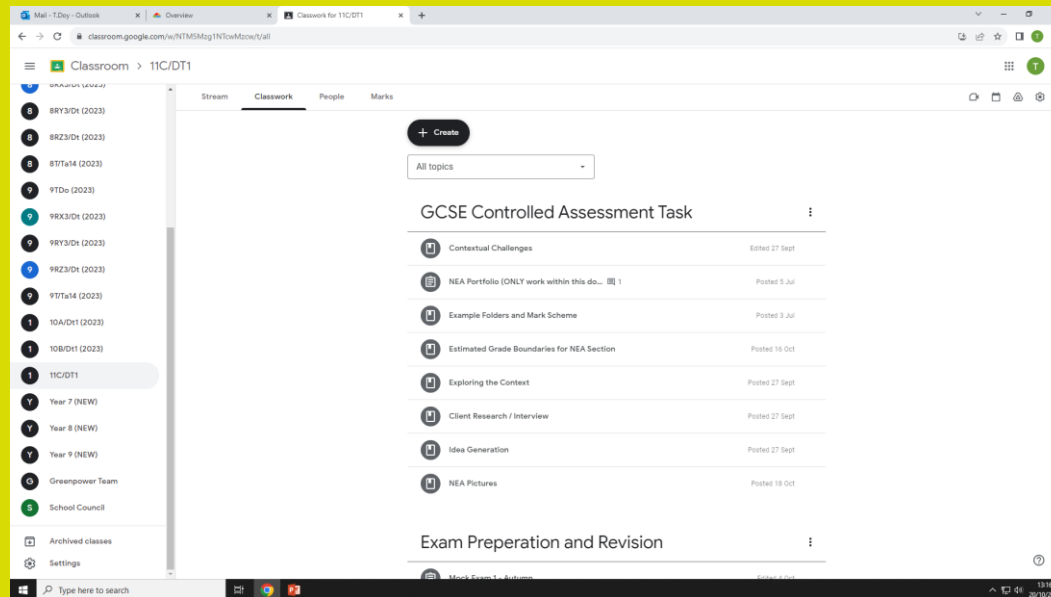
#### **Section B: Specialist Knowledge (60 marks)**

This section also contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 5 marks of calculation questions in Section B.

# GCSE Design and Technology (9-1) Timber Specialism

All NEA work can be done from any where using the huge amount of resources available on Google Classroom!

I recommend this revision guide which is £10.99 on Amazon.





# GCSE Drama

**OCR**  
Oxford Cambridge and RSA



# GCSE DRAMA

## Component 1: Devising

*30% of the qualification – 60 marks*

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### Practical (20 Marks)

Create and develop a devised piece from a stimulus

Devised Performance: 16 November 2023

### Portfolio (40 Marks)

Written narrative of devising journey

This is in three sections:

**Section 1 and 2:** Research and Rehearsal Logs: Friday 15 December

**Section 3:** Evaluation.

Deadline: Friday 26 January

**Students must complete their portfolio at home**



# GCSE DRAMA

## Component 2: Presenting and Performing Texts

*30% of the qualification – 60 marks*

### **Practical (40 Marks)**

Students will perform two extracts from a chosen text

### **Pro Forma (20 Marks)**

Create and develop ideas to communicate meaning for theatrical performance

Students will answer four questions on their chosen text. (1000 words total).

Exam dates are set by the Visiting Examiner. The provisional time is March 2024

**All students will need to plan and attend rehearsals after school.**

**They can complete their questions at home.**



# Written Exam: 40% of qualification May 2024

Section A: Bringing Texts to Life

Questions on **Blood Brothers**

50 marks

Section B: **Woman in Black**

Analyse and evaluate a live theatre performance

30 Marks

**Exam: 9<sup>th</sup> May PM 1 hr 30 mins**





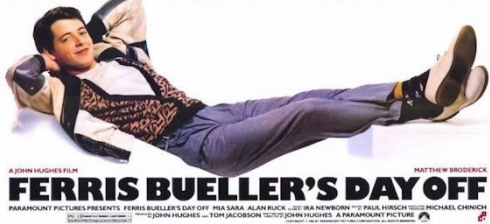
# GCSE Film Studies



# GCSE Film Studies (Eduqas)

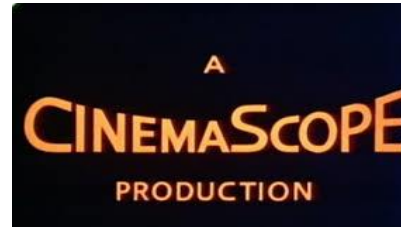
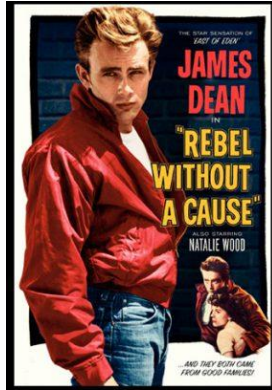


## LEISURE RULES



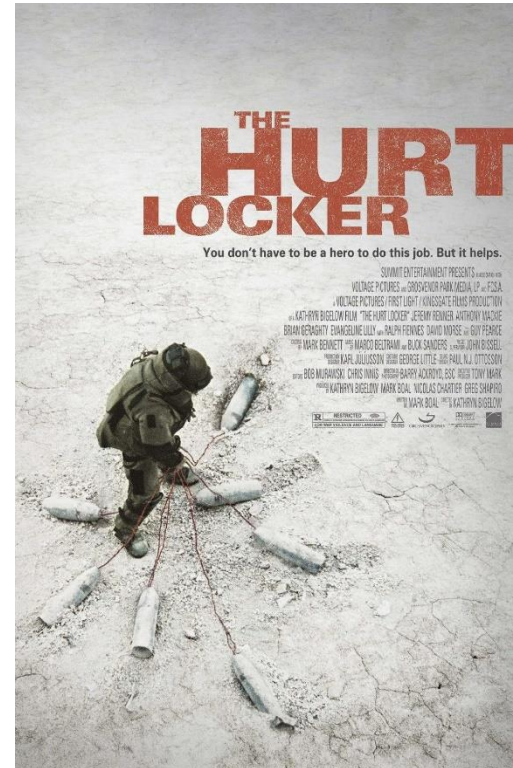
### Section A

US Film Comparative Study



### Section B

Key developments in Technology



### Section C

US Independent Film Specialist Writing

## Component 1 Key Developments in US Film

Paper 1

14<sup>th</sup> May PM

1 hour 30 minutes

3 Sections

How film has changed  
How actors become stars  
Analysing journalism in film

### Areas of Study

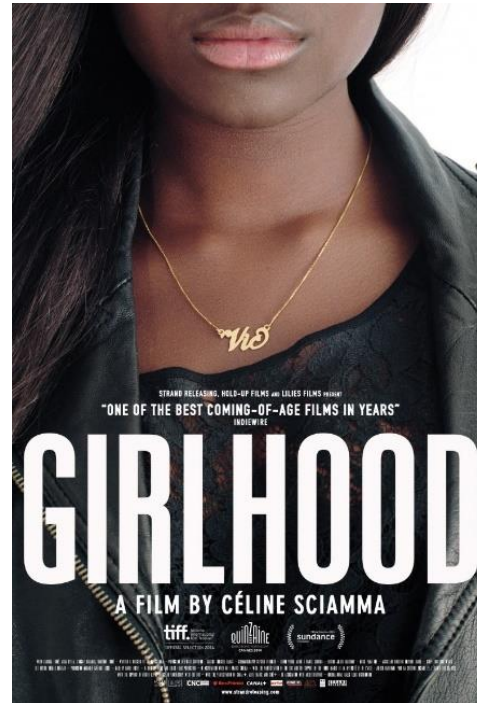
Production Techniques  
History of Hollywood

Journalism (Film Reviews)

# GCSE Film Studies (Eduqas)



**Section A**  
Global English Language



**Section B**  
Global Non English  
Language



**Section C**  
Global Independent

## Component 2

### Global Film

**Paper 2**

**23<sup>rd</sup> May PM**

**1 hour 30 minutes**

3 Sections

Four questions in each section

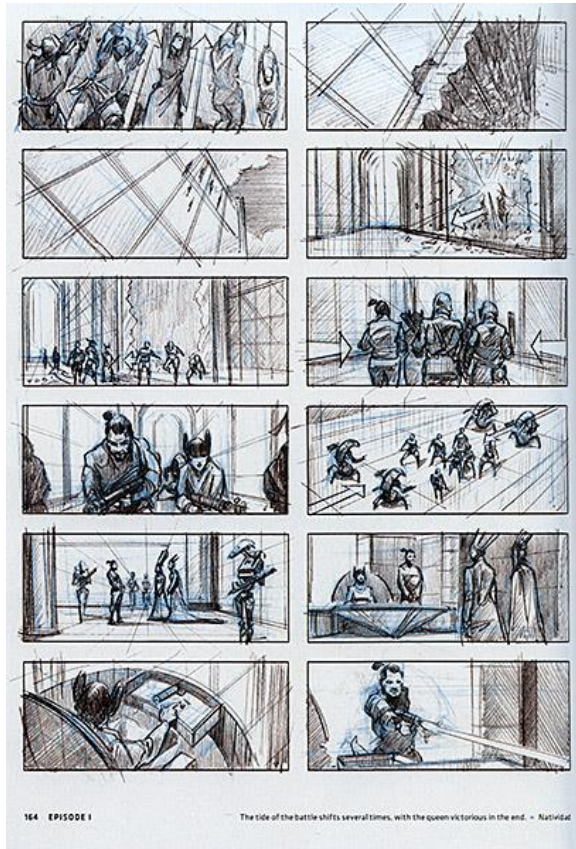
### Areas of Study

Narrative Theory

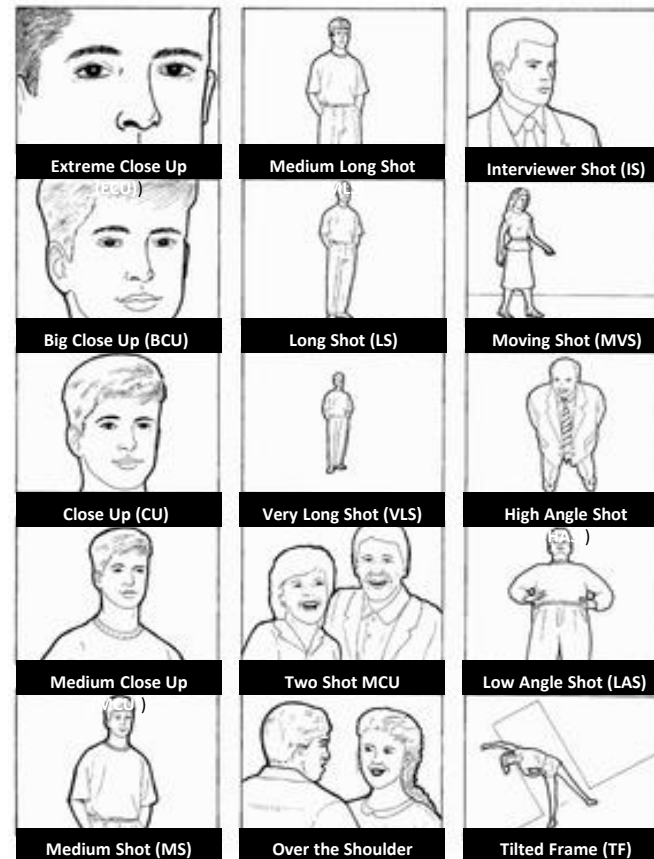
Representation of Characters

Film Style

# GCSE Film Studies (Eduqas)



**Framing the image**  
How to describe different framing choices and techniques



## Component 3

### Non Exam Assessment

## Coursework

Creating,

2 minutes of film

Or

2 minutes of a Screenplay

### Areas of Study

Narrative Theory

Character Study

Production Techniques

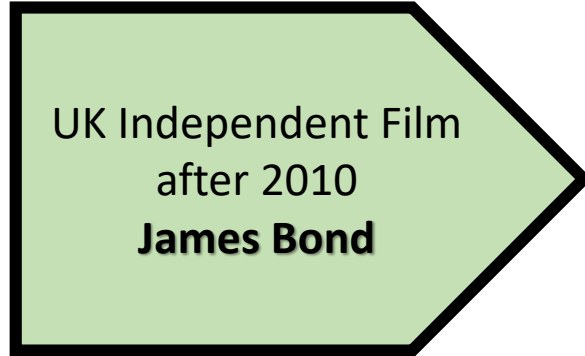
**DEADLINE : NOVEMBER of Year 11**

# Sequence of Study

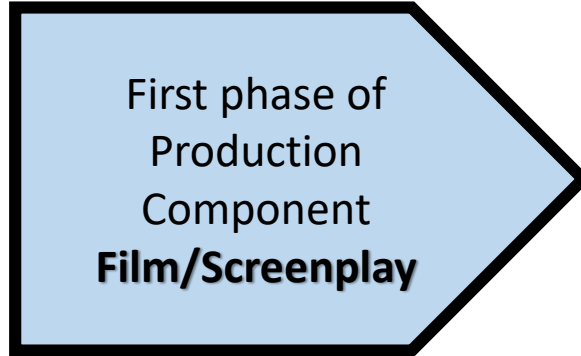


## Year 10

### Component 2



### Component 3



### Component 2

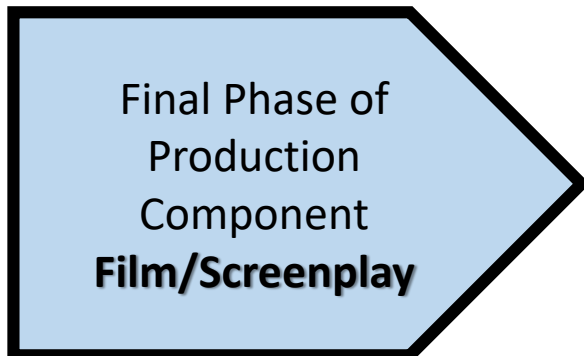


### Component 2

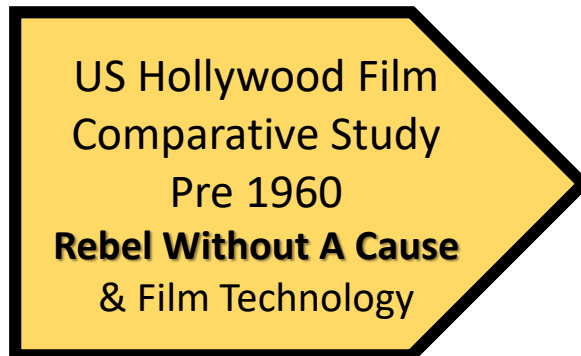


## Year 11

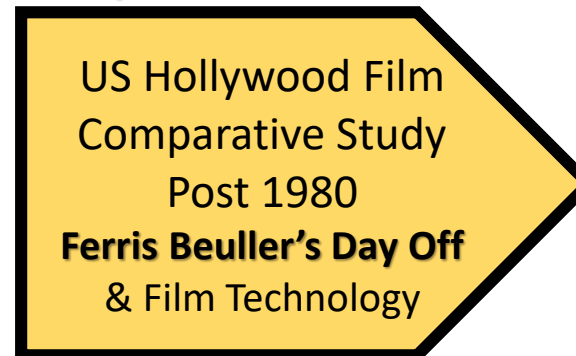
### Component 3



### Component 1



### Component 1



### Component 1





# Example of Revision Guides



## Film Studies Knowledge Organisers 3

### Sound Techniques:

**Synchronous sound** - sound that is matched temporally with the movements occurring in the images, as when dialogue corresponds to lip movements.

**Asynchronous sound** - sound that is not matched temporally with the movements occurring in the image.

**Ambient sound** - natural sounds that occur in the scene's setting.

**Dialogue** - speech.

**Voiceover** - narration in a film not accompanied by a synchronised image of the speaker forming the words.

**Direct address** - when characters speak directly to the camera i.e. the audience.

**Sound bridges** - any sound/s that continue from one shot to another. Sound bridges help create a smooth transition from one shot to another, to reduce the disruptive tendencies of editing. In this way the sound is said to be enhancing the continuity of the film.

**Motif** - a 'theme' or associated sound with a place or character.

**Hyper real / Pleonastic** - exaggerated sounds.

**ADR (automated dialogue replacement)** - dubbing dialogue in post-production.

**Foley** - sound created by a Foley artist in post-production.

**Vococentrism** - The privilege of the voice over all other sonic elements.

### What is film sound?

Sound is a vital film making component. The sound editor is in charge of choosing the right sound effects, dialogue, ADR, Foley effects, and music — as well as assembling all the pieces into the film's final cut. Once all the elements are in place, the next step is mixing and blending levels.

### How to describe sound in a film:

You should be able to discuss the music, sound techniques and diegetic / non diegetic elements from a film clip.



### Identified Techniques:

- ← Diegetic / Ambient rain drops.
- ← Associative, up-tempo music.
- ← Sound bridge between two scenes.
- ← Synchronous sound.
- ← Foley footsteps.

### How to turn your observations into a sentence:

'The sound designer has used a sound bridge to blend two scenes together. There are layers of diegetic sounds—ambient rain fall, singing etc.—alongside non-diegetic, associative music played in parallel to the characters' movements...'



Boom Operator

A **boom operator** is an assistant of the production sound mixer. The principal responsibility of the boom operator is microphone placement, usually using a boom pole with a microphone attached to the end (called a boom mic). Their aim being to hold the microphone as close to the actors or action as possible without allowing the microphone or boom pole to enter the camera's frame

### Thinking Point:

Watch a key scene from a film you are studying twice: once with the sound off and once with the sound on. What difference does the sound make?



ADR

### Diegetic or Non Diegetic?

**Diegetic** - any sound that has an onscreen source belonging to the action.

**Non-diegetic** - any sound that does not have an onscreen source & characters do NOT hear it e.g. some voiceovers, music.

### Music:

**Associative** - is a style of music that evokes emotional and physical reactions using melody and rhythm.

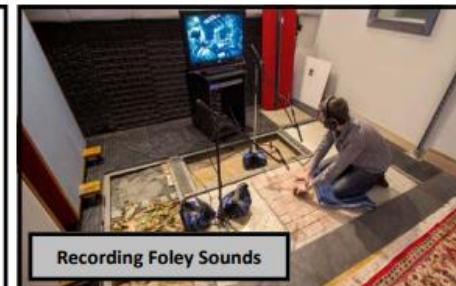
**Parallel** - sound that complements the image track. Sound & image seem to reflect each other.

**Contrapuntal** - sound that does not complement or fit with the image track.

Provided throughout the year in digital & hard copy format.

Exam papers provided throughout the year.

Knowledge tested every term.



Recording Foley Sounds



**WJEC  
Level 1/2**

**Hospitality and  
Catering**



# WJEC Level 1/2 Hospitality and Catering Technical Award



# ASSESSMENTS

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## **Unit 1**

**Written exam**

**20<sup>th</sup> June AM**

**The Hospitality and Catering  
Industry**

**40%**

**1Hr 20 minutes**

**80 marks**

**Questions**

**Range of question types from  
multiple choice, identification,  
short and long answers**



## **Unit 2 NEA**

**Completed in school**

**By February half term**

**Hospitality and Catering  
in Action**

**60%**

**12 hours includes**

**3 Hrs practical**

**Cooking Exam**

**Two dishes plus  
accompaniments to meet the  
needs of specific customers**

# Grades

---

**Final grades are accumulated from both unit 1 and unit 2 scores :**

**Level 1 Pass**

**Level 1 Merit**

**Level 1 Distinction**

**Level 1 Distinction \***

**Level 2 Pass**

**Level 2 Merit**

**Level 2 Distinction**

**Level 2 Distinction \***

# Subject content – what is covered?

---

## Unit 1 - The Industry

1. **The Structure of the Industry and Employment**
2. **Operation of the Kitchen and Front of House**
3. **Food Safety**
4. **Work Place Safety**
5. **Factors affecting success**



# Subject content – what is covered?

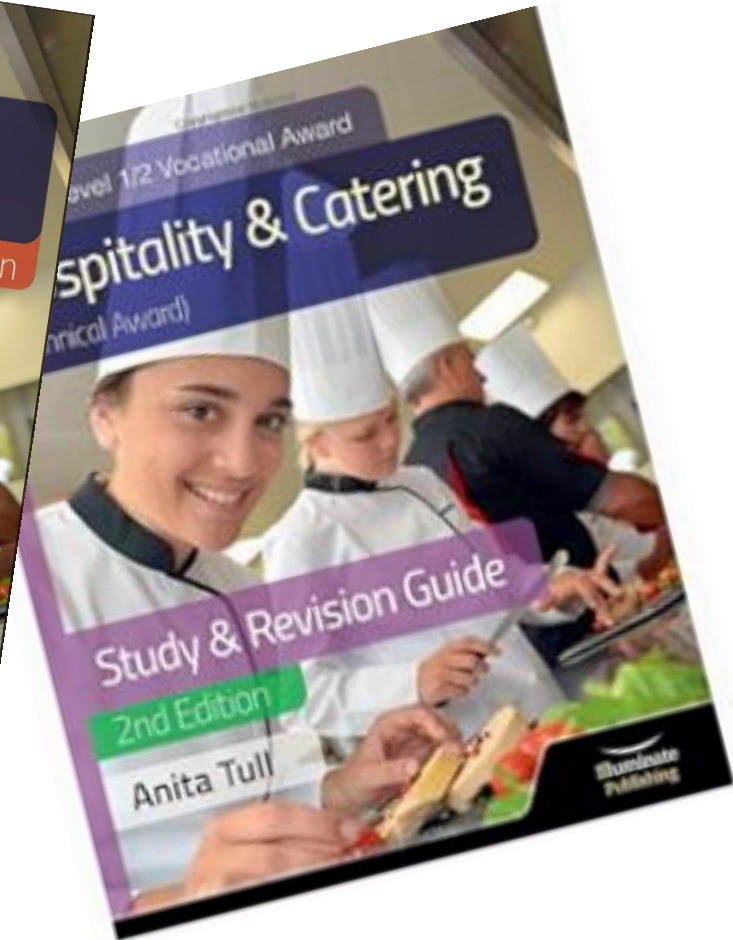
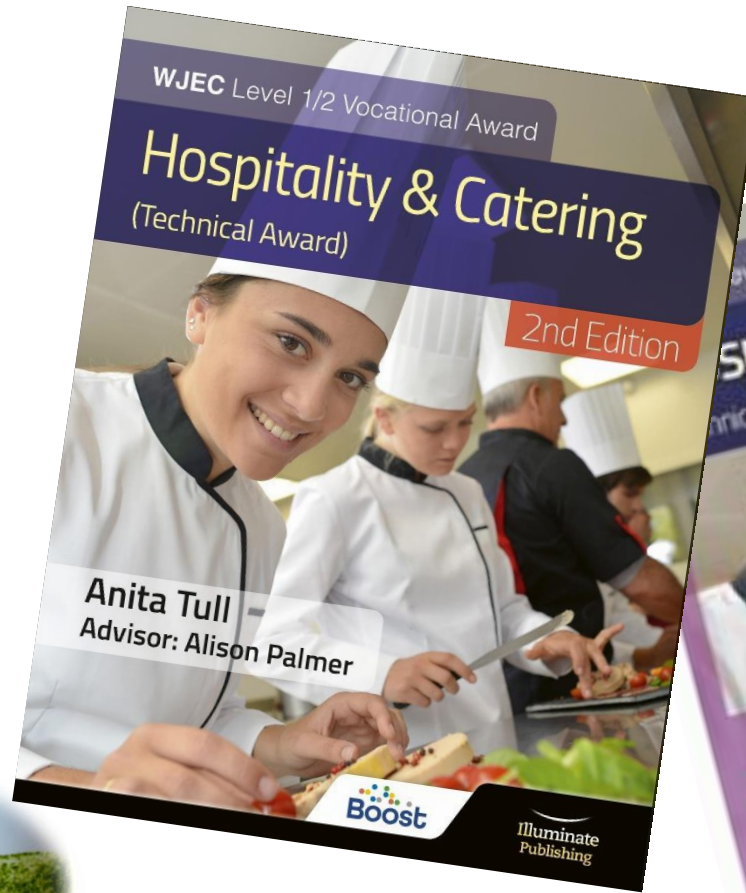
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## Unit 2 – Hospitality in Action

1. Nutrition of Food and Special Diets
2. Commodities and the Impact of Cooking
3. Environmental issues and Menu Planning
4. Preparation and Cooking Techniques
5. Presentation of Dishes



# WJEC Level 1/2 Hospitality and Catering







**OCR**  
**Cambridge National**  
**Level 1/2**  
**Health and Social**

**OCR**  
Oxford Cambridge and RSA

# OCR Cambridge Nationals Level 1/2 Health & Social Care

Three units of work; two are coursework based with one exam.

The exam is worth 40%.

The coursework units are worth 60%.



**RO32** - Principles of care in health & social care settings (40% exam).

Covered in year 10. Revisited in year 11 - January onwards.

**RO33** - Supporting individuals through life events (30%).

Completed.

**RO35** - Health promotion campaigns (30%).

Coursework tasks completed to be submitted in year 11.

## Exam Date / Components

**RO32 written exam - Wednesday 5<sup>th</sup> June (PM)**  
**1 hr 15 minutes**

**Principles of care in health & social care settings:**

- ❖ Topic Area 1 - Rights of service users.
- ❖ Topic Area 2 - Person centred values.
- ❖ Topic Area 3 - Effective communication.
- ❖ Topic Area 4 - Protecting service providers & users.

Revision materials, past paper link and lesson resources available on [Google Classroom](#).  
Homework booklets given and due in every three weeks, covering all topic areas.



# OCR Cambridge Nationals Level 1/2 Health & Social Care

## Important dates for your diary

### Coursework submission deadline dates

#### Principles of care in health & social care settings:

- ❖ Task 1A - Current public health issues and the impact on society – **Completed Friday 13<sup>th</sup> October.**
- ❖ Task 1B - Factors influencing health and well-being - **Due Friday 17th November.**
- ❖ Task 2 - Plan and create a health promotion campaign - **Due Wednesday 20th December.**
- ❖ Task 3 – Deliver your health promotion campaign - **Due Wednesday 20th December.**
- ❖ Task 4 - Evaluate your own performance - **Due Friday 19th January.**

Support sessions available every Tuesday  
3.30 – 4:30pm Lovelace Suite with Mrs Miles.





# GCSE Music



# GCSE Music

**Composition:** Develop your musicianship through the production of original music with complete creative control - your choice of composition brief.

**2 Compositions = 30%**



**Performance:** Develop your musicianship through free instrumental lessons, regular practical workshops and performance opportunities.

**2 Performances = 30%**

**Appraising:** Listening exam – 1hr 15  
Develop your listening skills and your ability to aurally analyse music ready for your exam.

**Listening Exam = 40%**



## Coursework Deadlines

**Free Composition:** Friday 1<sup>st</sup> December 2023

**Performances:** Friday 16<sup>th</sup> February 2023

**Brief Composition:** Thursday 28<sup>th</sup> March 2024



# GCSE Music



**Listening/Written Examination: Mon 17<sup>th</sup> June 2024 (PM)**

**96 marks = 40% (overall)**

**approx. 1hr 15**

8 Questions - 2 on each area of study

**AOS 1:** Musical Forms and Devices  
(including set work – Badinerie by Bach)

**AOS 2:** Music for Ensemble

**AOS 3:** Film Music

**AOS:** Popular Music  
(including set work – Africa by Toto )

Exam questions assess understanding of the elements of music, use of musical language and it's context, and are based on what the learner can hear in the music, rather than what they have memorised.

The two set works will always feature in the exam, giving candidates reassurance:

**1 - Badinerie by J.S. Bach**

**2 - Africa by Toto**



# OCR Cambridge National Level 1/2 Sports Studies

**OCR**  
Oxford Cambridge and RSA

# OCR Cambridge Nationals Level 2 in Sports Studies.



Unit R185 – Performance and Leadership in Sport.

This unit will conclude at the end of the Autumn term, with all coursework due before Christmas.

Practical assessments have taken place for all students and the final NEA assessments (evaluation and training diaries are currently being undertaken in lessons.

**How can we support our child?**

**Attendance to lessons is key – NEA assessments can only be completed in school with a teacher present.**

**Research tasks can and should be completed at home. These will be set via Google Classroom.**

**If a student misses a lesson, it is imperative they catch up ASAP.**



# Final unit – R184 Contemporary issues in Sport (Written examination)

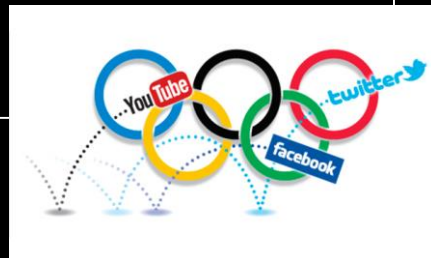
## What does this unit entail?

Externally assessed unit

Written exam: 13<sup>th</sup> May 2024 PM – duration 75 minutes

*There is no tier of entry – all students will sit the same exam paper.*

- Issues that affect participation
- The role of sport in promoting values
- Understand the importance of hosting major sporting events
- Know about the role of national governing bodies in sport.
- Technology in sport



## How can we support students to success?

- Attendance to lessons is essential
- Use revision materials provided by the department to complete the tasks set as homework.
- Practice papers will be provided and set as homework tasks.
- Make use of revision and catch up sessions after school



## How will the grades be calculated overall in summer 2024?

*The combined amount of marks for the course is 190 across the three units studied.*

### R186 – Sport and the media

(NEA Coursework)

This unit comprises of **40 marks** and was the optional unit completed in Year 10.

### R185 – Performance and Leadership in Sport.

(NEA Coursework and practical assessments)

This unit comprises of **80 marks** and will be completed at the end of this term, once all 5 NEA assessments have been completed.

### R184 Contemporary issues in sport

External examination – May 2024

This unit comprises of **70 marks** and the content will be taught from January 2024.



# Exam Rules and Regulations



Joint Council for  
Qualifications<sup>CIC</sup>



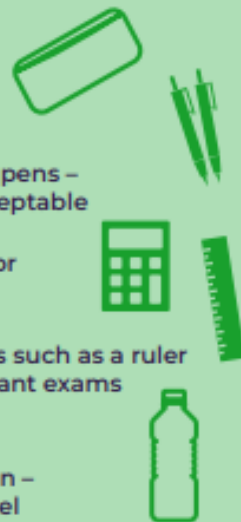
Joint Council for  
Qualifications CIC

### Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

### What you will need:

- a clear pencil case
- at least two black ink pens – blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in – it must not have a label



### Contingency sessions:

- There are contingency sessions within the Summer 2024 exam timetable – the afternoon of 6 June and 13 June 2024 and the morning and afternoon of 26 June 2024. Make sure you are available on all three dates even if you do not have an exam.

### What you cannot take into exams:

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)



### Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions  
about your exams, please ask  
your teacher or exams officer.



## **What happens if my child is ill at the time of Assessment?**

The Joint Council for Qualifications (JCQ) guidance states that if your child is ill at the time of Assessment, your child may be eligible for special consideration. All applications must be supported by the school.

The current guidance states that at least 25% of the total assessment must have been completed. An award cannot be made where none of the components/units within a specification have been completed. The calculation, if awarded, is made by the exam board and not by the school and must be applied for at the time of assessment.

# Special Consideration

## 2 Which candidates will be eligible for special consideration?

Special consideration **must** be applied for **at the time of the assessment**.

- 2.1** Candidates will be eligible for special consideration if they have been fully prepared and have covered the whole course but performance in the examination, or in the production of coursework or non-examination assessment, is materially affected by adverse circumstances beyond their control. These include:
- 2.1.1** temporary illness or accident/injury **at the time of the assessment**;
  - 2.1.2** bereavement **at the time of the assessment** (where whole groups are affected, normally only those most closely involved will be eligible);
  - 2.1.3** domestic crisis arising **at the time of the assessment**;
  - 2.1.4** serious disturbance **during an examination**, particularly where recorded material is being used;
  - 2.1.5** accidental events **at the time of the assessment** such as being given the wrong examination paper, being given a defective examination paper or CD, failure of practical equipment, failure of materials to arrive on time;
  - 2.1.6** participation in sporting events, training camps or other events **at an international level at the time of the assessment**, e.g. representing their country at an international level in chess or football;
  - 2.1.7** failure by the centre to implement **previously approved** access arrangements **for that specific examination series**.

**5%** This is the maximum allowance and will be reserved for the most exceptional cases, such as:

- terminal illness of the candidate;
- terminal illness of a parent/carer;
- death of a member of the immediate family **within two months** of the examination;
- very serious and disruptive crisis/incident **at or near the time of the examination.**

**4%** Very serious problems such as:

- life-threatening illness of candidate or member of immediate family;
- major surgery **at or near the time of the examination;**
- severe disease;
- very recent death of member of extended family;
- severe or permanent bodily injury occurring **at the time of the examination;**
- serious crisis/incident **at the time of the examination.**

**NB** 'Very recent' is defined as within one month of the examination(s) taking place. The centre **must** be satisfied that there has been a material detrimental effect on candidate examination performance or in the production of coursework or non-examination assessment.

**3%** A more common category (more cases will fall into this category), including:

- **recent** traumatic experience such as death of a close friend or distant relative;
- **recent** illness of a more serious nature;
- flare-up of a severe congenital/medical condition or a psychological condition;
- broken limbs;
- organ disease;
- physical assault trauma before an examination;
- recent crisis/incident;
- witnessing a distressing event **on the day** of the examination involved.

**NB** 'Recent' is defined as up to four months prior to the examination(s) taking place.

The centre **must** be satisfied that there has been a material detrimental effect on candidate examination performance or in the production of coursework or non-examination assessment.



**2%** The most common category of allowance (most cases will fall within this category):

- illness **at the time of the examination**;
- broken limb on the mend;
- concussion;
- effects of pregnancy (**not** pregnancy *per se*);
- extreme distress **on the day of an examination** (**not** simply exam related stress);
- allowance on the last paper taken in a day when a candidate has been entered for three or more examinations **timetabled for the same day** and the total duration of those papers is more than 5 hours 30 minutes (GCSE examinations) or more than 6 hours (GCE examinations).

(Where extra time has been used following formal approval, this should be included in the calculation.)

(Supervised rest breaks **must not** be included in the total duration of the papers when applying for special consideration.)

**1%** Reserved for more minor problems:

- noise during examination which is more than momentary;
- illness of another candidate which leads to disruption in the examination room;
- stress or anxiety for which medication has been prescribed;
- hay fever **on the day** of an examination;
- minor upset arising from administrative problems.

**Where the request for special consideration fails to meet the criteria, it will be rejected.**

## **Can the school submit a grade for my child, who is currently not attending school?**

There is no facility for the school to award grades. If your child does not attend school or their exams the school is not able to submit a Teacher Assessed Grade on their behalf.

## **When will my child receive their exam timetable?**

Your child's exam timetable will be published at the end of March. Exam boards have set aside 'contingency days' in the exam timetables, these are for national emergencies only. They are not for students who have missed an exam due to illness, holidays etc. **Please ensure no holidays are booked during the exam season, after Easter to the end of June.**

Tonight we have representation from the following organisations





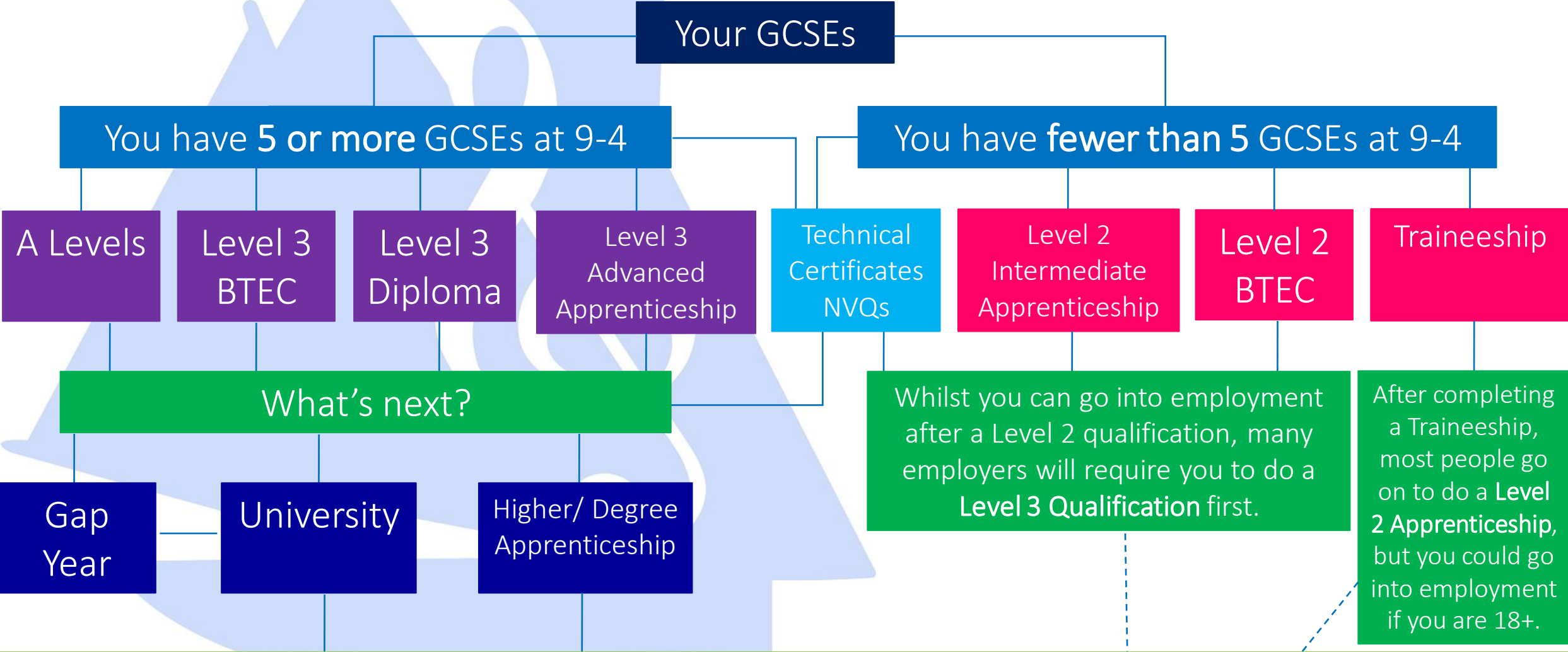
## Post 16

All students are required to be in full time education until the age of 18.

As a general guide:

- 5 GCSE or equivalent passes at a Grade 5 or above to progress to A level courses
- At least one grade 4 or above in English and/or Maths for some post 16 courses
- To study a subject at A level, students usually require at least a Grade 5 in that subject at GCSE.
- A level Biology, Chemistry, Physics, Maths and French require a Grade 6 at GCSE.
- Most apprenticeships require a minimum grade 4 in English and Maths

# What's your next move?



Employment / more education if you wish!

## Careers provision for students in Year 11

- Every student will have a one-to-one meeting with the Careers team.
- Additional 'drop-in' guidance and support will be available in the Library every Monday-Thursday, 3:30-5:00pm. This is particularly useful for help with completing post-16 applications and creating CVs.



## Careers provision for students in Year 11

- Local colleges and education providers will be delivering assemblies.
- Subject specific extra-curricular workshops and workshops aimed at enhancing general skills, such as effective revision techniques, will be delivered throughout the year.
- The school website will be regularly updated with useful careers information and notifications of upcoming open days, information evenings and trips.





After Mocks starting in the new year we will be running a series of afterschool classes trying to get a best fit to avoid clashes.

You will receive a letter, with your child assigned to two or more sessions. Whilst not compulsory, students are encouraged to attend.

## **What extra support is available to my child?**

Our teachers are also putting on additional afterschool sessions and Sam would benefit from attending the sessions below. These strategies have previously proven successful and will be invaluable in raising levels of progress by focussing on intervention in a limited number of subjects either during the school day, after school or both.

This should not be seen as an indication that certain subjects are more important, instead it is based on where Sam needs more support. Every subject taken is significant.

We strongly recommend that Sam attends the following sessions up to the exam season to maximise his chances of achieving the higher grades.

<u>Monday</u> <u>(3:15 – 4:00)</u>	<u>Tuesday</u> <u>(3:15 – 4:00)</u>	<u>Wednesday</u> <u>(3:15 – 4:00)</u>	<u>Thursday</u> <u>(3:15 – 4:00)</u>	<u>Friday</u> <u>(3:15 – 4:00)</u>
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Maths

English

Art

I am sure that you will appreciate the efforts being taken to support Sam, as we, in turn, appreciate the support offered at home.

Please be aware that the Maths Computing Breakout areas and main school library are open Monday to Thursday until 4.15 pm for independent study, with a wealth of resources and internet access available.



Exam Results day

Children will receive their examination results on **Thursday 22<sup>nd</sup> August** from **9.30am-12 pm.**

Results will be handed to scholars in the Sports Hall.



# Pass Rates in England English Language

## GCSE English language grades



Source: Ofqual and Joint Council for Qualifications



# Pass Rates in England



## GCSE English literature grades



Source: Ofqual and Joint Council for Qualifications

tes  
magazine

# Pass Rates in England



## GCSE maths grades



Source: Ofqual and Joint Council for Qualifications

# Remarks and retakes

- **What is the GCSE Remark?**
- A GCSE remark is a process of requesting a review of a [GCSE grade](#) assigned by an exam board. The process is usually initiated by the school, student or their parents, who believe that their grade is an unfair representation of what they demonstrated in the exam.
- The process involves several steps, including contacting the secondary school, which then contacts the exam board to request a review of the student's paper.



# How Much Does a GCSE Remark Cost? (June 23 costings)

Clerical re-check which makes sure that all the pages were marked and summed.

Review of marking checks whether the mark scheme was applied correctly.

AQA - clerical check £8.70, remark £40.35 per paper

OCR - clerical check £11, remark £57.50 per paper

Edexcel - a clerical re-check £11.90, remark £44.50 per paper

Please note that if you want to remark multiple papers, such as an entire GCSE maths examination, the cost could add up.

If your grade is raised as a result of a GCSE remark, the examination board will refund the cost of the remark.

However, if your grade remains the same or is lowered, you will not be reimbursed for the cost of the remark.

To remark all six science papers £240

To remark all three Maths papers £120

To remark both English Language papers £80

To remark all three papers Geography £180

# How Much Time Does a GCSE Remark Take?

Typically up to three weeks, depending on various factors such as the workload of the examination board and the number of papers that were appealed at the same time.

Due to cost I tend to enter slowly, paper at a time to avoid one paper going up then cancelled out by a paper going down.

# Resits



The **government's resits policy** forces students who have **not achieved a pass** in **English and/or maths GCSE** by age 16 to continue to work towards achieving these qualifications as a **condition of their places being funded**.

Students who achieve a **grade 3 have to retake their GCSE**, while students with a **grade 2 or below** can either take a **functional skills level 2** or **resit their GCSE**.

Typically students can resit in November or the following Summer.

**FEWEEK**

## GCSE RESULTS DAY

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Just 16.4 per cent of students resitting GCSE maths in England passed with at least a grade 4 this year – down 4.8 percentage points on pre-pandemic levels.

Pass rates for English resits meanwhile hit 25.9 per cent, down by a similar level of 4.4 percentage points on the year before Covid-19 hit.

**More from this theme**

**More research needed into GCSE resit teaching methods, charity says**

🕒 4mo



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These grades do not define you as a person.  
1/3 of all students nationally will have to resit  
either English or Maths or both, but we want to  
avoid that for as many of you that we can.

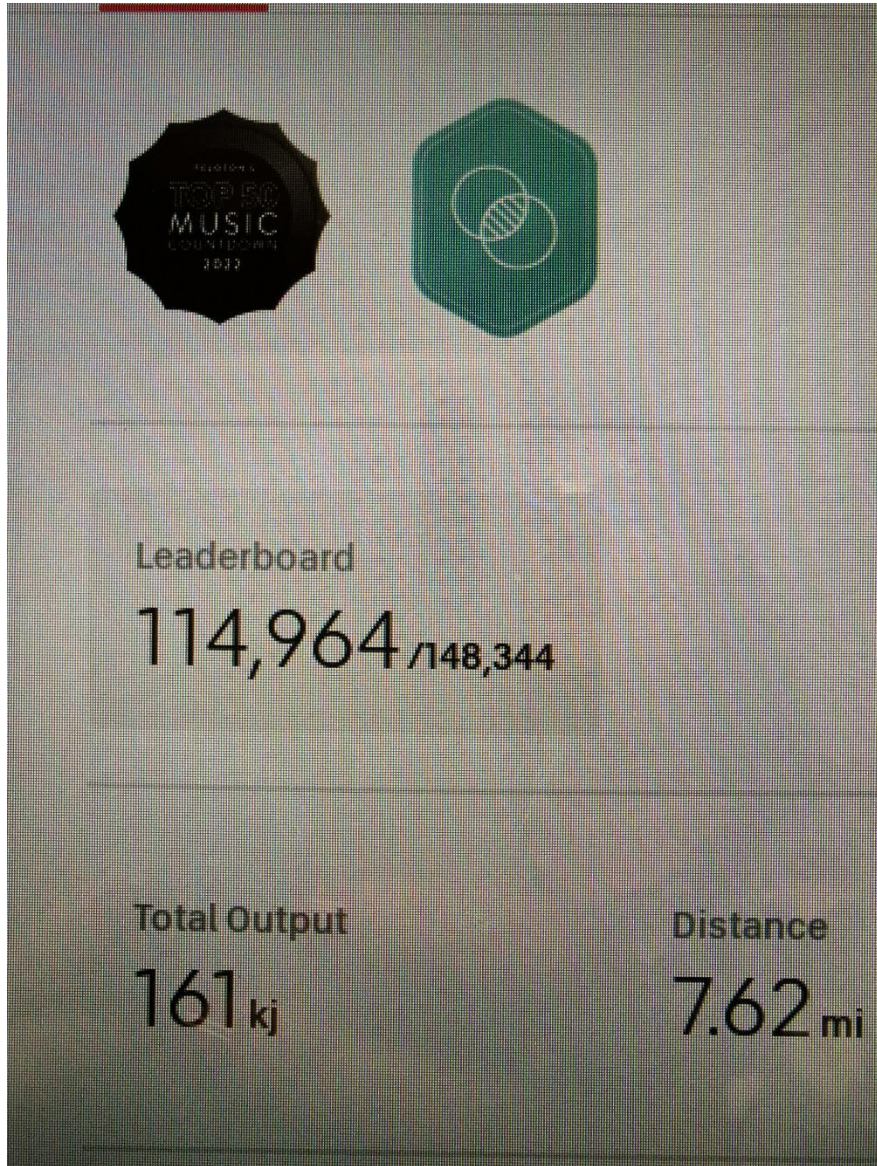
As a student what can you do?

You have to work for it ...

To change your life you need to change  
your priorities.

Some final words from me  
before I hand over to Miss  
Armon...





DON'T COMPARE YOURSELF  
TO OTHERS

YOU BE YOU

YOU BE THE BEST  
VERSION OF YOU  
THAT YOU CAN BE !!

UNTIL SOME POINT IN THE FUTURE  
WHERE YOU'RE FORCED TO KILL YOUR  
SLIGHTLY BETTER CLONE

@twisteddoodles

Mrs Armon  
Head of Upper School

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I'm beginning to panic Miss Armon – this is perfectly normal!

Don't worry too much about how you are going to get it **all** done. Get started, learn as you go, and it will all come to you.

---

Action creates momentum, and momentum energises you to keep going.

**A**ttendance

**B**ehaviour

**C**oursework, classwork and of course  
homework



# Attendance and Attainment

As a school we want to ensure you can make the most of your time here. We know that high attendance and the success of your future is linked.

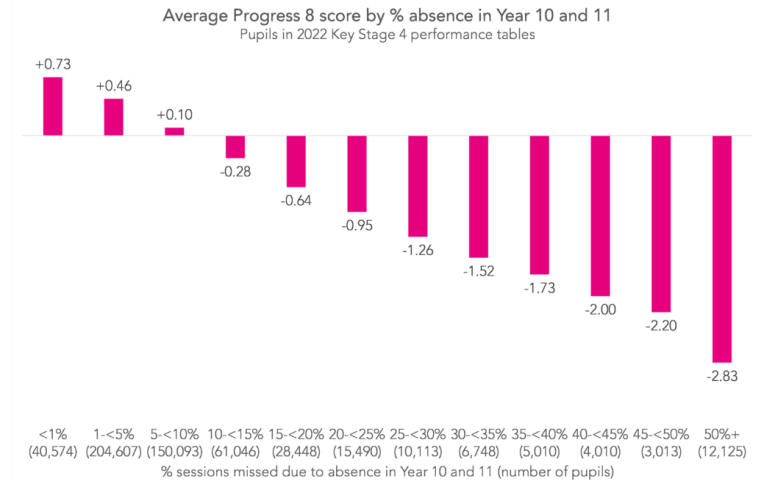
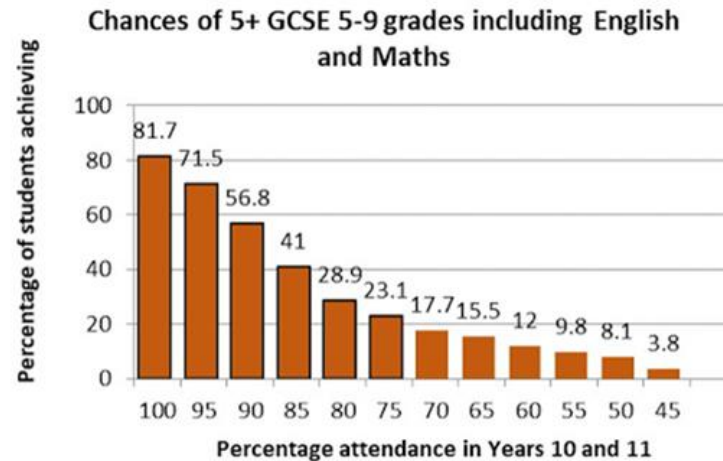
You are more likely to achieve success at GCSE level if you attend. The more you attend, the better your chances.

## How much education is your child missing\*?

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
Cause for concern	96%	182.5 days	7.5	37.5
	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
Unsatisfactory	92%	175 days	15	85
	91%	173 days	17	
	90%	171 days	19	95
Serious cause for concern	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Critical	86%	163 days	27	135
	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

\*Figures based on 190 (whole year) expected attendance

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



## How much education is your child missing\*?

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	85
	91%	173 days	17	
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

\*Figures based on 190 (whole year) expected attendance

## Percentage attendance

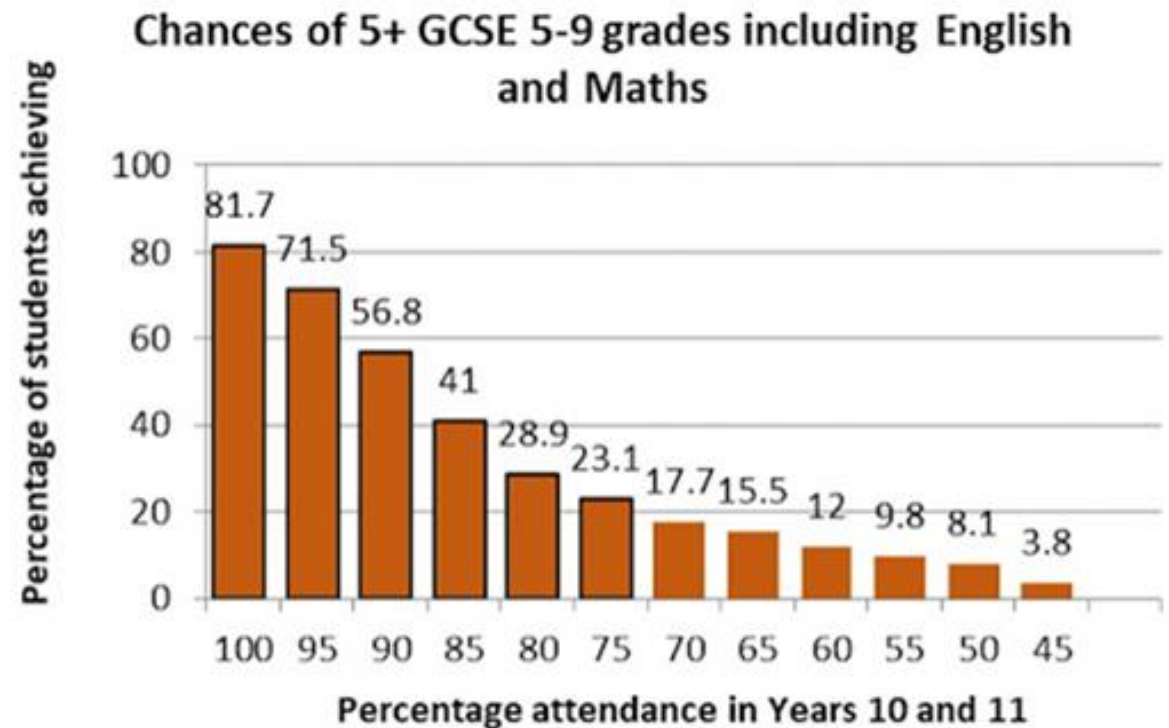
- 90% attendance **4 weeks per year**

# Attendance = Attainment

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- On average 71.5% of students who have 95% attendance and above achieve 5 GCSEs at a grade 5+.
- Missed lessons = less understanding and lower confidence.

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



# Attendance= Progress

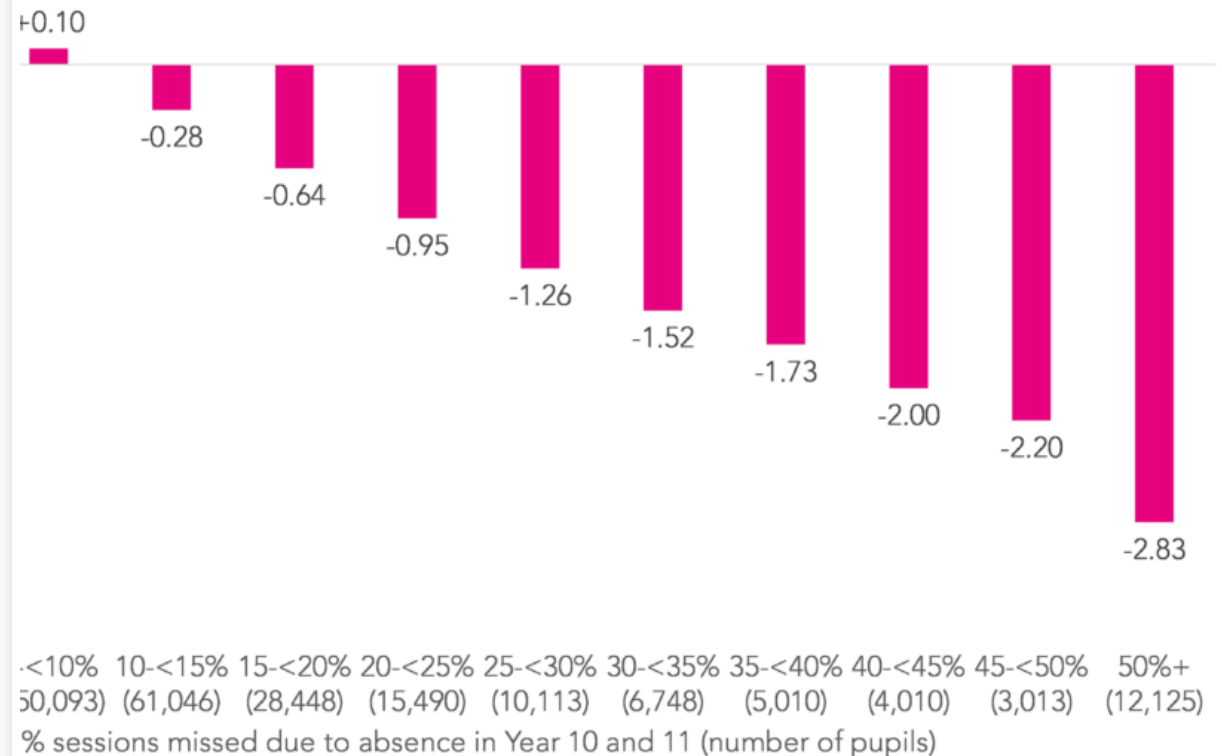
Pupils who missed less than 1% of sessions across Year 10 and 11 had an average P8 score of +0.73

$\frac{3}{4}$  grade above in every subject.

80% attendance -0.64, over  $\frac{1}{2}$  of a grade below in every subject

50% attendance -2.83 nearly 3 grades below what they should have scored in every subject.

Average Progress 8 score by % absence in Year 10 and 11  
Pupils in 2022 Key Stage 4 performance tables







Check you are up-to-date with your Non-Examined Assessments (NEA) / coursework.

Drawing up a basic revision timetable where time is set aside to focus on studies can help to keep you on track and save a last-minute panic.

**REVISION TIMETABLE**

Week Commencing:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00am							
10:00am							
11:00am							
12:00am							
1:00pm							
2:00pm							
3:00pm							
4:00pm							
5:00pm							
6:00pm							
7:00pm							
8:00pm							
9:00pm							

 distancelearningcentre



Getting your act together requires a level of honesty you can't even imagine. There's nothing easy about realizing you're the one that's been holding you back this whole time.

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Make sure they've got everything they need.

As simple as it sounds, new pens and notebooks can be a real motivator in encouraging teenagers to revise. Ensuring that they've got the equipment they need is a good starting point.

Teenage brains can be fairly easily distracted.

Ensure they've got somewhere quiet to focus, without distractions

A desk in their bedroom or a clear dining room table is perfect.



After-School Prep is available from 3.30-5pm where children can work independently or with the support of staff.

Children have access to computers and a printer. A drink and biscuit is also provided.



## Sleep

In order to revise successfully, teenagers need to be well rested. Encourage them to get at least eight hours of sleep a night. They'll benefit from some wind-down time before bed with time away from screens and revision.





## Eating well

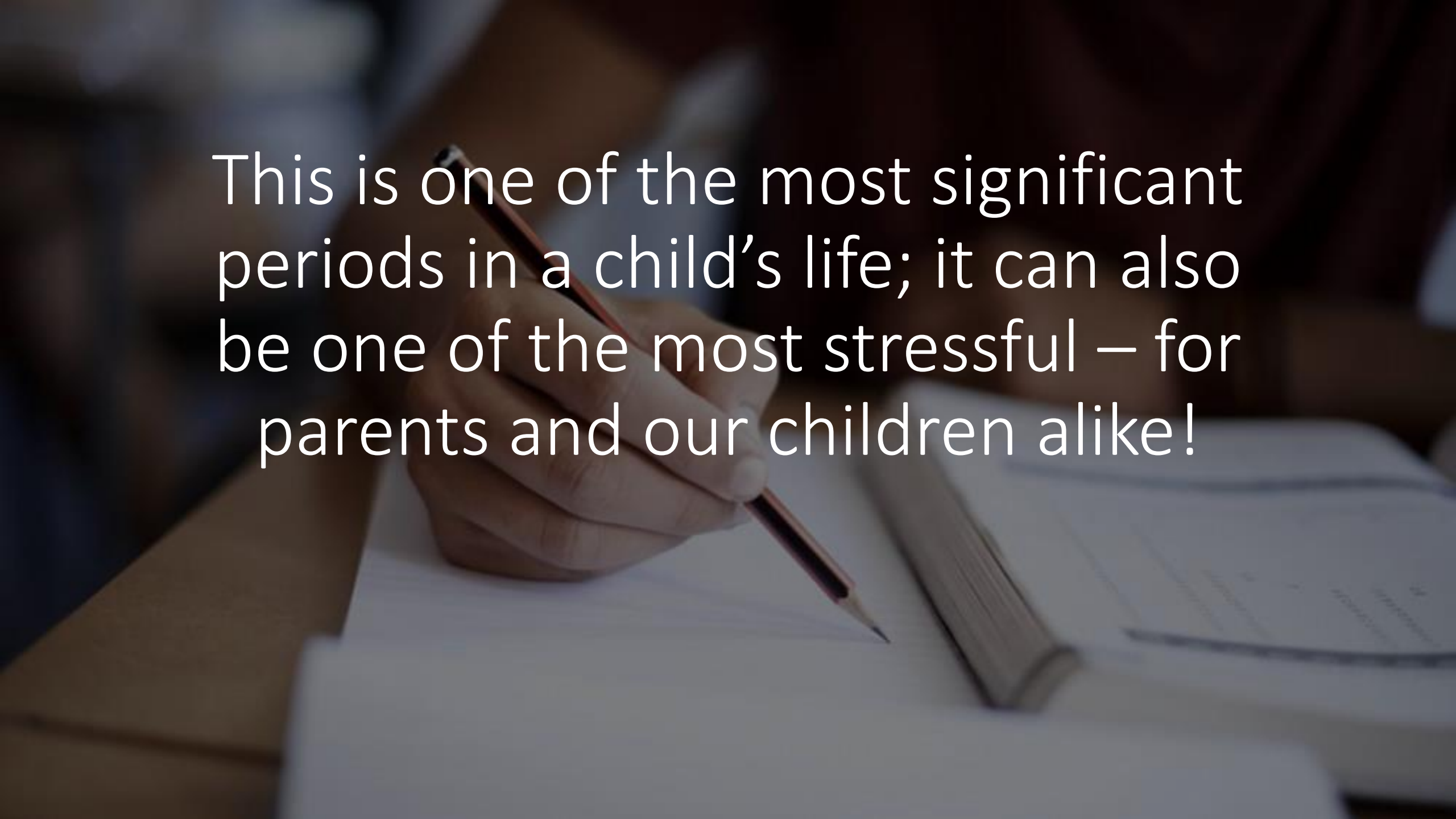
In order to revise successfully, it's important to eat a balanced diet and drink plenty of water. Scientists recommend eating a diet rich in omega 3 to boost brain power. It is also imperative to eat breakfast before exams.



# Breaks

You might think you've struck gold with a teenager who just can't get enough of revision but in actual fact working constantly can cause them to be less productive overall.



A close-up, slightly blurred photograph of a hand holding a pencil, poised to write on a notebook. The background is dark and out of focus, showing other papers and possibly another person's hand. The overall mood is one of quiet concentration and learning.

This is one of the most significant periods in a child's life; it can also be one of the most stressful – for parents and our children alike!

# EXAM STRESS



*Plan +  
Help!*

Mental Health

Stress and anxiety seem to go hand in hand with exams.

***“It’s not the end of the world if you don’t get what you want or expected.”***



# Mental Health

Lots of support is available to our children in school:

- Form tutors
- Teachers
- Head of Year/Assistant Head of Year
- School Counsellor
- Carers and Further Education Advisor

The role of parents in ensuring academic success is invaluable.

Thank you for attending this evening.

## Parents not schools boost exam success, study suggests

By Judith Burns  
Education reporter, BBC News

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**Supportive parents do more than good schools to boost children's exam results, a study suggests.**

Parents who help with homework and attend school events can outweigh the effect of weak schools, according to researchers in America.

The team analysed data on more than 10,000 teenagers across the US.

Co-author Dr Toby Parcel, of North Carolina State University, said: "Our study shows that parents need to be aware of how important they are."

Dr Parcel, a professor of sociology, said parents "should invest time in their children, checking homework, attending school events and letting kids know school is important. That's where the payoff is."



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## Key to exam success is not wealth or social class but parents who help with homework

By Sarah Cassidy, Education Correspondent |  
Wednesday 8 October 2013 00:00 |



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The Independent

Having a parent who takes an active interest in a child's education is eight times more important in securing good exam results than wealth or social class, research claims.

Children whose parents are involved in their schooling do up to 25 per cent better than pupils with families who are not involved, according to the study for the educational charity the Campaign for Learning.

Dr Leon Feinstein from the London School of Economics estimated the statistical importance of active parenting from the findings. He said: "The interest that parents take in education is much more important than the parents' own education, social class or income in explaining how well the children are likely to do."

"This does not mean that these other factors do not matter, because they may, in turn, explain parental interest. However, the results do imply that it is through parental interest that social class impacts upon education. Interested parents make a huge difference, regardless of class or income."

# Contact details

- Email:  
k.jenkins@benjaminbritten.school
- k.armon@benjaminbritten.school
- e.smith@benjaminbritten.school
- Telephone: 01502 582312
- Website: [www.benjaminbritten.school](http://www.benjaminbritten.school)
- This presentation will be posted on the school's website.

